

Buford City Schools
Buford Academy Plan for Improvement
FY 2008-2009

Principal: Joy Davis

Goal: All students will achieve Adequate Yearly Progress or better in reading as reflected by scores on the Georgia CRCT.

Rationale: Reading is fundamental to all future learning and living in a global society.

Baseline Data	Indicators of Success	Measurement Methods/Tools	Implementation Plan	Person(s) Responsible	Date
<p>Percent of students scoring at or above 300 on the CRCT: Second grade – 92% Third grade – 89% Fourth grade – 92% Fifth grade – 85%</p> <p>Percent of students scoring at or above 850 on the CRCT: Second grade – 46% Third grade – 34% Fourth grade – 31% Fifth grade – 19%</p> <p>ITBS Scores Reading Total (NPR): (Fall 2007) Grade 2: 63% Grade 3: 52% Grade 4: 52% Grade 5: 55%</p>	<p>Each grade level will continue to demonstrate 90%+ students achieving a score of 800 or above as measured by the CRCT.</p> <p>Each grade level will demonstrate an increase of 5% of students achieving a score of 850 or above as measured by the CRCT.</p> <p>ITBS NPR scores will increase by at least 10%.</p>	<p>Georgia CRCT</p> <p>Iowa Test of Basic Skills</p> <p>Quarterly Benchmarks</p> <p>Classworks Benchmarks</p> <p>STAR Reading assessment</p>	<ul style="list-style-type: none"> • Utilize GPS Instructional Calendar. • Provide for small group instruction. • Utilize reading across the curriculum. • Utilize technology to reinforce reading skills. • Utilize Classworks to enhance instruction. • Develop literacy circles. • Utilize trade books and buddy reading. • Model appropriate reading strategies and learn how to solve problems through reading. • Utilize Funnix for identified students. • Utilize SRA and other specialized programs for students identified in the RTI process. • Converse in Professional Learning and Vertical Team meetings regarding best practices in reading. • Professional Learning Book Study in reading strategies. • Incorporate Guided Reading into reading instruction. 	<p>All teachers at all levels.</p> <p>Admin. Team</p> <p>Best Practices instructors</p>	<p>August 2008</p> <p>Through</p> <p>May 2009</p>

Buford City Schools
Buford Academy Plan for Improvement
FY 2008-2009

Principal: Joy Davis

Goal: All students will achieve Adequate Yearly Progress or better in math as demonstrated on the Georgia CRCT.

Rationale: Mastery of mathematical concepts and principles are necessary for living in a global society.

Baseline Data	Indicators of Success	Measurement Methods/Tools	Implementation Plan	Person(s) Responsible	Date
<p>Percent of students achieving a score of 800 or above on the CRCT:</p> <p>Second grade – 88% Third grade – 77% Fourth grade – 74% Fifth grade – 69%</p> <p>Percentage of students achieving a score of 850 or above on the CRCT:</p> <p>Second grade-46% Third grade-41% Fourth grade-25% Fifth grade-22%</p> <p>ITBS Scores Math Total (NPR)</p> <p>Grade 2: 46% Grade 3: 52% Grade 4: 54% Grade 5: 53%</p>	<p>Each grade level will demonstrate an increase of 5% of students achieving a score of 800 or above as measured by the CRCT.</p> <p>Each grade level will demonstrate an increase of 5% of students achieving a score of 850 or above as measured by the CRCT.</p> <p>ITBS NPR scores will increase by at least 5%.</p>	<p>Georgia CRCT</p> <p>Iowa Test of Basic Skills</p> <p>Quarterly Benchmark assessments</p> <p>Classworks assessments</p> <p>STAR Math</p>	<ul style="list-style-type: none"> • Continue to model and instruct the GPS at all grade levels. • Utilize Classworks to reinforce math skills. • Use manipulatives to practice and reinforce skills. • Work on Math Exemplars on a regular basis. • Use Literature Links to Math. • Utilize the GPS calendar at every grade level. • Provide classroom instruction on collecting, organizing and utilizing data. • Continue Professional Learning in the areas of Best Practices in math. • Conduct regular instructional conversations regarding math instructional strategies through grade levels and vertical teams. • Converse in professional learning and vertical meetings about use of differentiated instruction. 	<p>Classroom teachers at all grade levels</p> <p>School Admin.</p> <p>Best Practices Instructors</p> <p>Math Specials Teacher</p>	<p>August 2008 Through May 2009</p>

Buford City Schools
Buford Academy Plan for Improvement
FY 2008-2009

Principal: Joy Davis

Goal: All students will meet or exceed the minimum requirements on the Georgia Writing Assessments.
 Rationale: Writing is essential to all communications as a productive and participatory member of society.

Baseline Data	Indicators of Success	Measurement Methods/Tools	Implementation Plan	Person(s) Responsible	Date
<p>Georgia 5th Grade Writing Assessment: Does Not Meet – 23% Meets + Exceeds – 77%</p> <p>Georgia 3rd Grade Writing Assessment: <i>Informational:</i> Does Not Meet – 31% Meets – 54% Exceeds – 15%</p> <p><i>Persuasive:</i> Does Not Meet – 36% Meets – 54% Exceeds – 10%</p> <p><i>Narrative:</i> Does Not Meet – 29% Meets – 57% Exceeds – 14%</p> <p><i>Response to Literature:</i> Does Not Meet – 31% Meets – 62% Exceeds – 7%</p>	<p>All 5th grade students will demonstrate an increase of 5% in the meets and exceeds category.</p> <p>All 3rd grade students will demonstrate an increase of 5% in the Meets and Exceeds categories in all four types of writing.</p>	<p>Georgia Writing Standards</p>	<ul style="list-style-type: none"> • Use graphic organizers to prepare for writing. • Model the writing process. • Review writing skills daily. • Post Literacy Standards. • Utilize writing across the curriculum. • Incorporate appropriate grammar usage in all writing across the curriculum. • Utilize available technology to improve writing skills. • Model story elements to create a complete story. • Use word processing to improve grammar, usage and mechanics. • Implement daily language activities. • Implement “6+1” Writing strategies. • Share writing stages and student work through hallway displays, readings on Wolf TV, and publication in school newsletters and literary magazines. • Conduct a professional learning book study regarding writing instruction. 	<p>All teachers at every grade levels.</p> <p>Writing Specialists Teacher</p>	<p>August 2008 through May 2009</p>