

BUFORD HIGH SCHOOL
School Improvement Plan
2010-2011

NCLB Goal #1: All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, science, and social studies.

Annual Measurable Objective #1:

Buford High School students will increase pass rates on all sections of the Georgia High School Graduation Test (GHSGT) and Georgia End of Course Tests (EOCT) by 2%. Buford High School will also increase GHSGT Honors Rates by 5% and EOCT Exceeds Rates by 5% on all sections. Buford High School will meet Adequate Yearly Progress (AYP) requirements on the Language Arts section and Mathematics section of the GHSGT.

Annual Measurable Objective #2:

Buford High School students will increase test scores on SAT in all areas by 5%.

NCLB Goal #2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Annual Measurable Objective #1:

Buford High School limited English proficient (LEP) and Economically Disadvantaged students will increase pass rates on the all sections of the Georgia High School Graduation Test (GHSGT) and Georgia End of Course Tests (EOCT) by 2%. Buford High School LEP and Economically Disadvantaged students will also increase Honors Rates by 5% on all sections of the GHSGT and 5% on all EOCT. Buford High School LEP students will meet Adequate Yearly Progress (AYP) requirements on the Language Arts section and Mathematics section of the GHSGT.

NCLB Goal #3: All students will be taught by highly qualified teachers.

Annual Measurable Objective #1:

Buford High School administration will hire teachers that have highly qualified credentials. 100% of BHS teachers ARE highly qualified.

NCLB Goal #4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

Annual Measurable Objective #1:

BHS will reduce discipline consequences for the year 2010-2011 by 5%.

NCLB Goal #5: All students will graduate from high school.

Annual Measurable Objective #1:

Buford High School will increase the graduation rate by 1% for year 2010-2011.

SACS CASI Standards	IDEA Goal/AMO	Actions, Strategies, and Interventions	Time	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies; Impact on Student Learning	
						Artifacts	Evidence
Teaching and Learning	Goal #1/AMO #1	All Honors classes, AP classes, and Language Arts classes will have summer reading assignments. Assignments will also be posted on BHS Website.	March 2010	\$0	Department Heads	Summer Reading Assignment Documents	Completed Student Summer Assignments
Teaching and Learning	Goal #1/AMO #1 Goal #2/AMO #1 Goal #4/AMO #1 Goal #5/AMO #1	All teachers will participate in a book study based on the book "Global Student Achievement Gap" by Wagner. Faculty members will participate in Blog.	May 2010 Continued 2010-2011 School Year	\$1,600	Bitterman	Instructional Strategy Day Agenda	Facilitated Discussion on Instructional Strat Day
Teaching and Learning	Goal #1/AMO #1 Goal #5/AMO #1	All teachers that teach the same content class and teachers that teach a singleton class are required to have detailed curriculum calendars that identify topics, concepts, GPS, common assessments, and other assessments. Curriculum calendars are to be followed very specifically. Curriculum delivery is not to be slowed down. Differentiated instruction must take place. Teachers will Modify and Adapt Curriculum Calendars according to strengths and weaknesses observed in curriculum and instruction in year 2008-2009. Curriculum Calendars must be a fluid document and evolve as strengths and weaknesses are observed from common assessments and standardized tests.	June 2010 Continued 2010-2011 School Year	\$0	Department Heads	Content Area Curriculum Calendar	Curriculum Calendars is turned into Department Head by August 5, 2009 (Preplanning)

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Teaching and Learning	Goal #1/AMO #1 Goal #5/AMO #1	All teachers that teach the same content area class are required to have the same common assessment and unit tests. These will be used in Instructional Collaboration Teams (ICT) to identify strengths and weaknesses of student as well as curriculum delivery taking place. Common assessments (Benchmarks) will be developed, modified, adapted, and used every three weeks that will address and focus on GPS. Mid-Terms and Performance Assessments will also be given and will be cumulative based on GPS. BENCHMARKS ARE A FOCUS FOR IMPROVEMENT IN 2010-2011 SCHOOL YEAR	June 2010 Continued 2010-2011 School Year	\$0	Department Heads	Common Assessments - Mid-Terms - Performance Assessments	Common Assessments, Mid-Term, Performance Assessment, and Final Exam are turned into Department Head after each administration
Documenting and Using Results	Goal #1/AMO #1 Goal #2/AMO #1 Goal #5/AMO #1	BHS Teachers will receive extensive training on how to breakdown and analyze data in order to determine strengths and weaknesses of domains on GHSGT and EOCT results to address in curriculum calendars.	May 2010	\$6,000	Bitterman	School Profile Data Analysis	Teacher Sign-In Roster
Teaching and Learning	Goal #1/AMO #1 Goal #5/AMO #1	All teachers that teach the same content area class must have the same syllabus and grading policy. Homework cannot pass or fail a student in a class. Mastery of the curriculum is the focus.	June 2010 Continued 2010-2011 School Year	\$0	Department Heads	Syllabus	Syllabus is turned into Department Head by August 5, 2009 (Preplanning)
Teaching and Learning	Goal #3/AMO #1	Applicants for certified positions will be paper screened, panel interviewed, teach a lesson for a panel, and have a final interview with the principal before possible recommendation to superintendant.	June 2010	\$0	Bitterman	Interview Documentation	Board Approval of Candidate
Governance and Leadership	Goal #3/AMO #1	Applicants will have to provide documentation that they are highly qualified before being interviewed.	June 2010	\$0	Bitterman	Resume/ Application	Applicant makes interview process at local school
Teaching and Learning	Goal #3/AMO #1	The administration will contact all references and personally talk to all references and ask detailed questions of past work performance.	June 2010	\$0	Bitterman	References	Board Approval of Candidate

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Governance and Leadership	Goal #1/ AMO #1	The Buford Leadership Team will continue to grow and enable more students to lead other students and mentor other students in all academic courses. This will start with the GSLT Summit in June 2010.	June 2010 Continued 2010-2011 School Year	\$400	Counseling Department	GSLT Implementation Plan	GSLT Summit
	Goal #1/ AMO #1 Goal #2/ AMO #1	The Instructional Leadership Team (ILT) will be continue to meet and collaborate. This includes the Administrative team, CO Curriculum Director, and all department heads. All department heads have 2 nd period planning and meetings will take place every two weeks on Wednesday. LEP Students and Economically Disadvantaged Students will be discussed at all meetings.	June 2010 Continued 2010-2011 School Year	\$0	Bitterman	ILT Agenda	ILT Agenda
Teaching and Learning	Goal #1/ AMO #1 Goal #2 AMO #1 Goal #5/ AMO#1	Modify and Adapt GHSGT Study Guides that were developed by Dr. Bitterman. Incorporate information that will strengthen Guides and ensure student pass rate and pass plus/honors rate will continue to increase Modify Curriculum Calendars and include the detailed information from each of the critical domains from the GHSGT. This should be addressed based on the subject area in 9th - 11th grade in all content areas. Teachers at each grade level will stress these domains as they reach them and also remind students that this will be on GHSGT. If 9th grade teachers ensure students understand domain, and then, 10th grade teachers do as well, students at the 11th grade will increase pass rates. This must be a 3 year process, not one year!	June 2010	\$0	Department Heads	Content Area Curriculum Calendar	Curriculum Calendar is turned into Department Head by August 5, 2010 (Preplanning)
Teaching and Learning	Goal #1/ AMO #1 Goal #1/ AMO #2 Goal #2/ AMO #2 Goal #5/ AMO #1	All Core Area Teachers will be trained to develop writing topics in accordance with GHSGT, AP, SAT and College Level Writing. This is part of the writing initiative.	July 2010 Continued 2010-2011 School Year	\$4,500	Bitterman/ Harris	Performance Assessments	Performance Assessments

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Teaching and Learning	Goal #1/AMO #1 Goal #1/AMO #2 Goal #2/AMO #2 Goal #5/AMO #1	All Core Area Teachers will be trained to grade according to a rubric that is in accordance with GHSGT, AP, SAT, and College Level Writing. This is a part of the writing Initiative.	July 2010 Continued 2010-2011 School Year	\$4,500	Bitterman/ Harris	Performance Assessments	Performance Assessments
Teaching and Learning	Goal #1/AMO #1 Goal #1/AMO #2 Goal #2/AMO #2 Goal #5/AMO #1	All students will be required in all subject areas to provide opportunities for critical reading and persuasive, detailed writing on performance assessments. This will take place every semester for each core class. This is part of the writing initiative.	July 2010 Continued 2010-2011 School Year	\$4,500	Department Heads	Performance Assessments	Performance Assessments
Teaching and Learning	Goal #1/AMO #1 Goal #5/AMO #1	All teachers of EOCT courses will utilize 2009-2010 student results to address weaknesses by strands. This information will need to be put in data form and averaged to determine weak strands. Once strands have been identified, teachers will need to address these within curriculum calendars and determine different instructional strategies to achieve success.	July 2010 Continued 2010-2011 School Year	\$0	Department Heads	Curriculum Calendar	2010 EOCT Results
Teaching and Learning	Goal #1/AMO #2	An SAT Elective Class (Kaplan) will be offered during school.	July 2010	\$4,100	Hamby	Student Roster	2010 SAT Results
Documenting and Using Results	Goal #2/AMO #1	BHS administration and teachers will identify all LEP and Economically Disadvantaged students for possible future failure as well as students who have are not reaching their potential for future pass plus or honors on GHSGT. BHS teachers will utilize EOCT and PSAT results to determine this.	July 2010	\$0	BHS Administration	List of LEP Students	GHSGT Results
Resources and Support Systems	Goal #1/AMO #1	Implementation of a Basic Read Write Class and Literacy Class for 9th Grade Students	July 2010	\$2,500	Murray	Curriculum Calendar	9th Grade Final Student Grades

SACS CASI Standards	IDEA Goal/ AMO	Actions, Strategies, and Interventions	Time	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies; Impact on Student Learning	
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Teaching and Learning	Goal #1/ AMO #1 Goal #2 AMO #1 Goal #5/ AMO#1	Implementation of a Literacy Class for 11th and 12th Grade Students. LEP and Econ Disadvantaged Students will have access to this class.	July 2010	\$600	Auer	Course Syllabus	GHS GT Results
Teaching and Learning	Goal #1/ AMO #1	Implementation of Math I, Math II, and Math III Support Classes	July 2010	\$0	Maltbie	Course Syllabus	GHS GT Results
Resources and Support Systems	Goal #1/ AMO #1 Goal #2 AMO #1 Goal #5/ AMO#1	Professional Learning Communities (Instructional Collaboration Teams - ICT) will collaborate and focus on strengths and weaknesses to common assessments to determine where they are at (data analysis), where they want to go (objective), how they are going to get there (instructional strategies), and what are they going to do if they do not get there (differentiated instructional strategies). ICT will use list of LEP Students and discuss LEP Students during ICT Meetings.	June 2010	\$0	Murray	ICT Documentation Form	GHS GT and EOCT Results
Teaching and Learning	Goal #1/ AMO #1 Goal #2 AMO #1 Goal #5/ AMO#1	Improve collection of reference and ebook resources in the media center. Also, increase the amount of electronic databases students have access to for research purposes	August 2010	\$65,000	Youmans	Purchase Orders	Destiny Statistics
Governance and Leadership	Goal #4/ AMO #1	Administrators will be in halls starting at 6:55 as school opens, in the halls during all transitions, in the commons area during lunch, and in the halls after school until 3:00.	August 2010 Continued 2010-2011 School Year	\$0	Bitterman	First Faculty Meeting Powerpoint	Administrator Observation
Teaching and Learning	Goal #1/ AMO #1 Goal #4/ AMO #1 Goal #5/ AMO #1	Administrators will do at least 10 daily walkthroughs through teacher classrooms during instructional time.	August 2010 Continued 2010-2011 School Year	\$0	Bitterman	BHS Informal Observation Form	BHS Informal Observation Form

SACS CASI Standards	IDEA Goal/AMO	Actions, Strategies, and Interventions	Time	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies; Impact on Student Learning	
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Resources and Support Systems	Goal #1/AMO #1 Goal #5/AMO #1	All four year students will receive one on one work with the graduation coach if at-risk for graduating	August 2010 Continued 2010-2011 School Year	\$0	Auer	At-Risk Roster	Graduation Results
Teaching and Learning	Goal #1/AMO #2	All language arts and math classes will require that regular students take one SAT Online (Kaplan) test every four weeks for a daily grade, and honors and AP students take one SAT Online (Kaplan) test every two weeks for a daily grade. Students will have to provide evidence to teachers in order to get daily credit.	August 2010 Continued 2010-2011 School Year	\$0	Maltbie/Harris	Curriculum Calendar	SAT Results
Teaching and Learning	Goal #1/AMO #1 Goal #2/AMO #1	All language arts teachers will continue to develop student portfolios. These were started in 2010-2011 school year and will follow students from grade to grade. Teachers will look at all past writings for all students focus on Black, Hispanic, LEP and Economically Disadvantages Students in order to identify strengths and weaknesses of students and address them.	August 2010 Continued 2010-2011 School Year	\$0	Harris	Portfolio	Cumulative Portfolio
Teaching and Learning	Goal #1/AMO #2	All language arts will require that regular students take one SAT Online (Kaplan) WRITING test every six weeks for a daily grade, and honors and AP students take one SAT Online (Kaplan) test every two weeks for a daily grade. Students will have to provide evidence to teachers in order to get daily credit.	August 2010 Continued 2010-2011 School Year	\$0	Maltbie/Harris	Curriculum Calendar	SAT Results
Governance and Leadership	Goal #4/AMO #1	All students are required to be in dress code at all times. BHS will do a dress code check at the beginning of second period every day. Students will receive continued education on t the BHS Standardized Dress Code Policy.	August 2010 Continued 2010-2011 School Year	\$0	All Faculty and Staff	Administrator Observation	Administrator Observation

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Governance and Leadership	Goal #4/ AMO #1	All students are required to be in the class when the period bell rings. If a student is not in the class when the bell rings, the student will be sent to either the main office or 9th/10th grade office for a TAP Pass. Students will have to have their agenda book and it will be stamped. Students will receive consequences after their 3rd TAP. The Tardy Accountability Program (TAP) is very strict and students will receive continued education on it moving into 2010-2011.	August 2010 Continued 2010-2011 School Year	\$0	All Faculty and Staff	Powerschool	Powerschool End of the School Year Reports
Teaching and Learning	Goal #4/ AMO #1	All teachers will be given professional development during Pre-planning on steps to take in class on minor and major disruptions.	August 2010	\$0	Bitterman	First Faculty Meeting Powerpoint	Administrator Observation
Governance and Leadership	Goal #4/ AMO #1	ALL Teachers will be outside of their classroom at 7:10 sharp and remain in hall until 1st period bell rings. All teachers will be in the halls during all transitions and after school until 2:40. Teachers will not remain in their classroom during these times. Teachers will push students to move to class instead of stand and cause a possible disturbance.	August 2010 Continued 2010-2011 School Year	\$0	Administrators	First Faculty Meeting Powerpoint	Administrator Observation
Teaching and Learning	Goal #1/ AMO #1 Goal #4/ AMO #1	All teachers will be required to teach bell to bell; and plan engaging, differentiated lessons to keep students engaged instead of bored.	August 2010 Continued 2010-2011 School Year	\$0	Administrators	Administrator Observation	Administrator Observation
Teaching and Learning	Goal #1/ AMO #1	All teachers will engage students with technology by utilizing projectors, interwrite tablets, student response systems, online educational resources, appropriate blogging, and website information.	August 2010 Continued 2010-2011 School Year	\$0	Youmans	Administration Observation	Administrator Observation

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Resources and Support Systems	Goal #1/ AMO #1 Goal #5/ AMO #1	All teachers will offer office hours before or after school to accommodate students who need extra help and practice.	August 2010 Continued 2010-2011 School Year	\$0	Content Area Administrator	Hours posted outside classrooms	Student Questioning
Governance and Leadership	Goal #4/ AMO #1	All teachers will respect students.	August 2010 Continued 2010-2011 School Year	\$0	All Faculty and Staff	Administrator Observation	Administrator Observation
Resources and Support Systems	Goal #1/ AMO #1 Goal #2 AMO #1 Goal #5/ AMO#1	BHS upGrade - afterschool program to help students until 4:00 on Monday and Wednesday afternoon. Transportation for students is provided.	August 2010 Continued 2010-2011 School Year	\$2,000	Auer	Student Roster from each day	9th - 12th Grade Final Student Grades
Teaching and Learning	Goal #1/ AMO #1 Goal #5/ AMO #1	BHS will implement a full-scale advisement program to ensure that every student has at least one individual in the school to relate to. This will take place every Friday.	August 2010 Continued 2010-2011 School Year	\$0	Administrators	Curriculum Calendar	Graduation Results
Teaching and Learning	Goal #1/ AMO #1	Collaborate with Middle School to have Vertical Team Meetings in all subject areas at least once a month.	August 2010 Continued 2010-2011 School Year	\$0	Murray	Vertical Team Agenda	Administrator Observation
Teaching and Learning	Goal #1/ AMO #1 Goal #4/ AMO #1 Goal #5/ AMO #1	Department Heads will do at least one informal observation every other week of their department members	August 2010 Continued 2010-2011 School Year	\$0	Content Area Administrator	BHS Informal Observation Form	BHS Informal Observation Form

SACS CASI Standards	IDEA Goal/ AMO	Actions, Strategies, and Interventions	Time	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies; Impact on Student Learning	
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Vision and Purpose	Goal #1/ AMO #1 Goal #2 AMO #1 Goal #5/ AMO#1	Dr. Bitterman will meet with teachers once a month during their planning periods to discuss vision, mission, school improvement, data analysis, and instructional strategies for improving student achievement. This day is called Instructional Strategy Day. LEP Students and Economically Disadvantaged Students will be discussed at all meetings.	August 2010 Continued 2010-2011 School Year	\$0	Bitterman	Instructional Strategy Day Agenda	Instructional Strategy Day Agenda
Teaching and Learning	Goal #1/ AMO #2	Junior and Senior LA classes will focus on sentence errors. LA classes use peer editing, essay modeling, teacher-student conferencing, and weekly activities to master sentence errors.	August 2010 Continued 2010-2011 School Year	\$0	Harris	Curriculum Calendar	SAT Results
Teaching and Learning	Goal #1/ AMO #1	Junior teachers will review for the GHSGT by using a daily sponge activity question.	August 2010 Continued 2010-2011 School Year	\$0	Department Heads	Curriculum Calendar	GHSGT Results
Governance and Leadership	Goal #4/ AMO #1	No students are allowed in the hall without their Student Agenda Book. Students are required to carry their Student Agenda Book at all times. If a student does not have his/her Student Agenda Book, he/she will be sent to the main office and will receive a warning the first time and consequences starting at Step 2 on the second time. There are no excuses for students not having student agenda book.	August 2010 Continued 2010-2011 School Year	\$6,500	All Faculty and Staff	First Faculty Meeting Powerpoint	Administrator Observation
Teaching and Learning	Goal #1/ AMO #1	Purchase and utilization of "Word Clues" book to increase knowledge of Latin root words for students. Used to increase vocabulary knowledge of students in the 9th and 10th Grade.	August 2010 Continued 2010-2011 School Year	\$6,500	Harris	Curriculum Calendar	2011 EOCT Results and 2012 SAT Results

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Teaching and Learning	Goal #1/AMO #2	SAT analytical questions and problems will be used in all classrooms.	August 2010 Continued 2010-2011 School Year	\$0	Department Heads	Curriculum Calendar	SAT Results
Governance and Leadership	Goal #4/AMO #1	Specified teachers on duty will be in halls starting at 6:55 as school opens, in the halls during all transitions, in the commons area during lunch, and in the halls after school until 3:00. This will be posted using the weekly Administrative Bulletin posted by Mr. Cole.	August 2010 Continued 2010-2011 School Year	\$0	Administrators	First Faculty Meeting Powerpoint	Administrator Observation
Governance and Leadership	Goal #4/AMO #1	Students are not allowed to have book bags after the first period bell rings. All book bags and bags that can carry two or more textbooks must remain in the student's locker until after the last period of the school day.	August 2010 Continued 2010-2011 School Year	\$0	All Faculty and Staff	Administrator Observation	Administrator Observation
Resources and Support Systems	Goal #1/AMO #1 Goal #5/AMO #1	Teacher Websites will be improved to support instructional needs and improve communication. Teacher websites will include content area curriculum calendar, syllabus, list of upcoming major assignments (tests, projects, mid-terms, perf assessments, final exams), and links for help.	August 2010 Continued 2010-2011 School Year	\$0	Department Heads	Website	Updated Website
Teaching and Learning	Goal #1/AMO #2	The implementation of instructional strategies that encourage short, timed writing activities (similar to SAT Essay).	August 2010 Continued 2010-2011 School Year	\$0	Department Heads	Curriculum Calendar	SAT Results
Teaching and Learning	Goal #1/AMO #1 Goal #5/AMO #1	Utilization of Exemplars in all Math Courses	August 2010 Continued 2010-2011 School Year	\$0	Maltbie	Curriculum Calendar	EOCT and GHS GT Results

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Teaching and Learning	Goal #1/AMO #1	All students will be required to read novels in all subject areas.	September 2010 Continued 2010-2011 School Year	\$5,000	Department Heads	Assessment on Novels	Assessment on Novels
Teaching and Learning	Goal #1/AMO #1	All teachers of EOCT courses will give written and frequent oral reviews on the GPS prior to the EOCT.	September 2010 Continued 2010-2011 School Year	\$0	Department Heads	Curriculum Calendar	EOCT Results
Teaching and Learning	Goal #1/AMO #1	All teachers of EOCT courses will utilize USA Test Prep.	September 2010 Continued 2010-2011 School Year	\$0	Department Heads	Curriculum Calendar	EOCT Results
Teaching and Learning	Goal #1/AMO #1	Dr. Bitterman will meet with the Junior class as a group three times starting in January to discuss the importance and strategies for passing and scoring pass plus/honors on the GHS GT. Dr. Bitterman will also meet with the Junior class before the GHS GT in September to discuss the same strategies. This will take place during advisement.	September 2010/ January 2011	\$0	Department Heads	Curriculum Calendar	GHS GT Results
Teaching and Learning	Goal #1/AMO #1 Goal #2/AMO #1	All Juniors who will count for AYP will be identified after October FTE count. These students will be FAY students and must be given individualized, differentiated instruction to pass and score pass plus honors on all sections of the GHS GT.	October 2010	\$0	Tucker	List of Students	List of Students
	Goal #1/AMO #1 Goal #2/AMO #1 Goal #5/AMO #1	BHS administration and teachers will determine "bubble" students for possible future failure of GHS GT as well as students who have are not reaching their potential for future pass plus or honors on GHS GT. BHS teachers will utilize EOCT and PSAT results to determine this.	December 2010	\$0	BHS Administration	List for "Bubble" Students	GHS GT Results

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Teaching and Learning	Goal #1/AMO #1 Goal #5/AMO #1	Students at greatest need who have been identified through Fall interventions, diagnostic pretests, and by recommendation will be placed in a separate Communications class for Spring Semester. Intense review and test taking strategies be the focus.	December 2010	\$0	Department Heads	Curriculum Calendar	GHS GT Results
Teaching and Learning	Goal #1/AMO #1 Goal #2/AMO #1 Goal #5/AMO #1	Co-Teachers will provide breakout review sessions to appropriately differentiate for students who need more individualized instruction to prepare for GHS GT.	January 2011	\$0	Department Heads	Curriculum Calendar	GHS GT Results
Teaching and Learning	Goal #1/AMO #1 Goal #2/AMO #1	Each 11 th grade student will be given the opportunity to work through Content Review Guide for all Sections of the GHS GT before the March administration of the test. GHS GT Content Guides will be given at the end of January.	January 2011	\$0	Department Heads	Curriculum Calendar	GHS GT Results
Teaching and Learning	Goal #1/AMO #1 Goal #5/AMO #1	Junior teachers will review for a necessary amount of time prior to the Spring administration of the test and with every unit of study. Special attention will be given to students who have been identified as on the "bubble" for passing the GHS GT. Meetings will take place with JR Teachers starting in January.	January 2011	\$0	Department Heads	Curriculum Calendar	GHS GT Results
Teaching and Learning	Goal #1/AMO #1 Goal #5/AMO #1	Students with Disabilities will be given an intensive review during the Spring Semester before the main administration. The new Literacy Class will be used as platform for this.	January 2011	\$0	Department Heads	Curriculum Calendar	GHS GT Results

