

AP Human Geography

Welcome to AP Human Geography. To be able to start the class with a decent level of knowledge it is important for us to get started over the summer. The summer assignment will be broken down into 3 different categories. You will have: 2 books, and world maps. It is critical that you stay focused, organized, and pace yourself throughout the summer. You will not be able to effectively finish these assignments in the last two weeks of summer. I will be as detailed as I can be with the different assignments to eliminate misunderstanding and confusion. I will have a blog for you to ask questions and make comments throughout the summer. I would rather us use the blog instead of email because we can learn from one another and I won't have to repeat the same answers over and over.

Basic Outline of Each Part

Maps

You will need to complete the different maps of the world broken down in manageable regions. You will be asked to know the locations of the important places located on each map. You will have a map test in the first week of school, maybe even the first day, so be prepared. More information is attached.

Books

You will all read *The Power of Place: Geography, Destiny, and Globalization's Rough Landscape* written by Harm de Blij. Harm de Blij is also the author of our textbook so he brings great knowledge to our subject. I have attached the assignment you are to complete in this packet. Be sure to have it typed up and bring to class **the first day** of school.

The second book you may choose from one of the books listed below. You will follow the same format for the written section no matter what book you choose. I have put the author, title, and brief synopsis of each book so you can have a better understanding of what each book has to offer. Be sure to have the paper typed and bring to class **the first day** of school.

2nd Book Choices and Reviews- Go to Amazon for more reviews or background of each.

Three Cups of Tea, Greg Mortenson (make sure you get the adult version not the children's)

From Publishers Weekly

Starred Review. Some failures lead to phenomenal successes, and this American nurse's unsuccessful attempt to climb K2, the world's second tallest mountain, is one of them. Dangerously ill when he finished his climb in 1993, Mortenson was sheltered for seven weeks by the small Pakistani village of Korphe; in return, he promised to build the impoverished town's first school, a project that grew into the Central Asia Institute, which has since constructed more than 50 schools across rural Pakistan and Afghanistan. Coauthor Relin recounts Mortenson's efforts in fascinating detail, presenting compelling portraits of the village elders, con artists, philanthropists, mujahideen, Taliban officials, ambitious school girls and upright Muslims Mortenson met along the way. As the book moves into the post-9/11 world, Mortenson and Relin argue that the United States must fight Islamic extremism in the region through collaborative efforts to alleviate poverty and improve access to education, especially for girls. Captivating and suspenseful, with engrossing accounts of both hostilities and unlikely friendships, this book will win many readers' hearts. (Mar.)

Kaffir Boy: The True Story of a Black Youth's Coming of Age in Apartheid South Africa, Mark Mathabane

From Publishers Weekly

In this powerful account of growing up black in South Africa, a young writer makes us feel intensely the horrors of apartheid. Living illegally in a shanty outside Johannesburg, Johannes (renamed Mark) Mathabane and his illiterate family endured the heartbreak and hopelessness of poverty and the violence of sadistic police and marauding gangs. He describes his drunken father's attempts to inculcate his tribal beliefs and to prevent his son from getting an education the one means by which he might escape from the ghetto. Encouraged by his determined mother and grandmother, Mathabane taught himself to read English and play tennis, and, through the assistance of U.S. tennis star Stan Smith and his own efforts and intelligence, obtained a tennis scholarship from a South Carolina college in 1978. Now he is a freelance writer in New York. In the course of relating his inspiring story, he explains the anger and hate that his country's blacks feel toward white people and the inevitability of their rebellion against the Afrikaner government.

The Good Earth, Pearl S. Buck

Pearl S. Buck's epic Pulitzer Prize-winning novel of a China that was -- now in a Contemporary Classics edition. Though more than sixty years have passed since this remarkable novel won the Pulitzer Prize, it has retained its popularity and become one of the great modern classics. "I can only write what I know, and I know nothing but China, having always lived there," wrote Pearl Buck. In *The Good Earth* she presents a graphic view of a China when the last emperor reigned and the vast political and social upheavals of the twentieth century were but distant rumblings for the ordinary people. This moving, classic story of the honest farmer Wang Lung and his selfless wife O-lan is must reading for those who would fully appreciate the sweeping changes that have occurred in the lives of the Chinese people during this century. Nobel Prize winner Pearl S. Buck traces the whole cycle of life: its terrors, its passions, its ambitions and rewards. Her brilliant novel -- beloved by millions of readers -- is a universal tale of the destiny of man.

The Power of Place Assignment

Read the book and take notes over the important topics listed below. Make sure that you have included page numbers on your notes that you can use when doing your written report at the end.

Topics:

Impact of physical geography and development

Core-Periphery Model or World Systems Theory-This is most likely the biggest concept you need to understand for this course.

Medical Geography: Diseases and medical treatments, what regions are most affected

Cultural Aspects: How does religion play a role in economic development? What are some examples of gender inequalities and ethnic inequalities?

Population distribution: What are some of the trends that are covered? Explanation for the population distributions

Megacities and City development: What are the major cities that are truly global? How do they make an impact on the world?

Population and Migrations: How does the author break down the groups of people in the world? Explain.

Globalization: How does this affect you? What is globalization? What are some specific examples?

In your formal written report you will need to address the 8 different topics in an organized manner. You will need to write 2 paragraphs for each topic. In the paragraphs you will need to address the topic and supply examples written by de Blij. After all of the sections are completed I want you to write a review of the book. In the review you can address what you learned, what you found interesting, what you agreed with, what you disliked, and what you disagreed with. The review should be around 2 paragraphs in length. Paragraphs are 6-10 sentences.

Novel assignment-2nd book (your choice of three listed above)

After reading the book you will write a review (4-6 pages) of the book. You will be able to discuss some important human geography elements such as cultural landscape, disease diffusion, assimilation, gender inequalities, religious differences, cultural aspects, popular culture vs traditional culture, ethnic composition, demographic trends, and ethnic conflict. Not every book will address these individually, but they will provide an interesting approach to the study of human geography. Format should be as follows:

I: Introduction and Thesis statement (one paragraph)

II: Background (0.5 pages)

- Author research
- What led to the writing of this novel

III: Role of Geography (2-4 pages)

- Describe how physical and human geography were included
- Provide specific examples
- Using the seven different units of AP Human Geography, address and describe specific examples in the book

V: Overall Opinion (0.5-1 page)

- Evaluate book
- Mention dislikes and likes
- Did it inspire, scare, or motivate you in any way?

VI: Conclusion

Stay on the format and suggested guidelines for length. The majority of the book review should come from the role of geography section. Look up the different terms and information if you don't know understand what they mean. These terms and information will all be very valuable as our class begins.

Maps

Part of Human Geography is knowing where the places that you are talking about are located. For the political features use blank maps (either world or regional maps) to label the following list of countries, cities, and physical features. For the physical map, please use one world map that only has physical features on it. THE MAPS MUST BE HAND LABELED. Throughout the year, you will be taking map quizzes and participating in mapping labs in order to keep your knowledge of these features fresh in your mind. The following sites as well as an atlas will help you in labeling: (www.worldatlas.com www.nationalgeographic.com). The national geographic site has excellent blank maps to print off and use for this exercise, but any blank map will do. Go to www.sheppardsoftware.com for more practice and help locating the different countries. This site will allow you to play games, score it, and even give you the time elapsed. Use level one for the best practice.

Physical Features and Regions

- Continents: Asia, Africa, South America, North America, Europe, Antarctica, Australia
- Regions: East Asia, Southeast Asia, South Asia, Middle East, Europe, North Africa, Sub-Saharan Africa, North America, Central America, Caribbean, South America
- Major Bodies of Water: All oceans, South China Sea, Bay of Bengal, Persian Gulf, Gulf of Guinea, Mediterranean Sea, Caribbean Sea, North Sea, Baltic Sea;
- Rivers: Yellow, Ganges, Indus, Tigris, Euphrates, Nile, Mississippi, Amazon

Countries

Africa (53)

- Algeria
- Angola
- Benin
- Botswana
- Burkina
- Burundi
- Cameroon
- Cape Verde
- Central African Republic
- Chad
- Comoros
- Congo
- Democratic Republic of the Congo
- Djibouti
- Egypt
- Equatorial Guinea
- Eritrea
- Ethiopia
- Gabon
- Ghana
- Guinea
- Guinea-Bissau
- Ivory Coast
- Kenya
- Lesotho
- Liberia
- Libya
- Madagascar
- Malawi
- Mali
- Mauritania
- Mauritius
- Morocco
- Mozambique
- Namibia
- Niger
- Nigeria
- Rwanda
- Sao Tome and Principe
- Senegal
- Sierra Leone
- Somalia
- South Africa
- Sudan
- Swaziland
- Tanzania
- Togo
- Tunisia
- Uganda
- Zambia
- Zimbabwe

Asia (44)

- Afghanistan
- Bahrain
- Bangladesh
- Bhutan
- Brunei

- Burma (Myanmar)
 - Cambodia
 - China
 - East Timor
 - India
 - Indonesia
 - Iran
 - Iraq
 - Israel
 - Japan
 - Kazakhstan
 - Korea (North)
 - Korea (South)
 - Kuwait
 - Kyrgyzstan
 - Laos
 - Lebanon
 - Malaysia
 - Maldives
 - Mongolia
 - Nepal
 - Oman
 - Pakistan
 - Philippines
 - Qatar
 - Russian Federation
 - Saudi Arabia
 - Singapore
 - Sri Lanka
 - Syria
 - Tajikistan
 - Turkey
 - Turkmenistan
 - United Arab Emirates
 - Uzbekistan
 - Yemen
- ### **Europe (46)**
- Albania
 - Andorra
 - Armenia
 - Austria
 - Azerbaijan
 - Belarus
 - Belgium
 - Bosnia and Herzegovina
 - Bulgaria
 - Croatia
 - Cyprus
 - Czech Republic
 - Denmark
 - Estonia
 - Finland
 - France
 - Germany
 - Greece
 - Hungary
 - Iceland
 - Ireland
 - Italy

- Latvia
 - Liechtenstein
 - Lithuania
 - Luxembourg
 - Macedonia
 - Malta
 - Moldova
 - Monaco
 - Netherlands
 - Norway
 - Poland
 - Portugal
 - Romania
 - San Marino
 - Serbia and Montenegro
 - Slovakia
 - Slovenia
 - Spain
 - Sweden
 - Switzerland
 - Ukraine
 - United Kingdom
 - Vatican City
- ### **N. America (13)**
- Belize
 - Canada
 - Costa Rica
 - Cuba
 - Dominican Republic
 - El Salvador
 - Guatemala
 - Haiti
 - Honduras
 - Mexico
 - Nicaragua
 - Panama
 - United States
- ### **Oceania (6)**
- Australia
 - Fiji
 - Marshall Islands
 - New Zealand
 - Papua New Guinea
 - Solomon Islands
- ### **S. America (12)**
- Argentina
 - Bolivia
 - Brazil
 - Chile
 - Colombia
 - Ecuador
 - Guyana
 - Paraguay
 - Peru
 - Suriname
 - Uruguay
 - Venezuela