

Buford High School

COURSE SYLLABUS

COURSE TITLE.....World Geography

TERMFall 2011

TEACHERMr. Drew Eager and

ROOM #.....448

Mrs. Charlee Yancey, Mr. Tony Wolfe

Email Address	Email: andrew.eager@bufordcityschools.org
Teacher Web Page	Teacher Web Page: http://bhseagerhistory.weebly.com/
Teacher Support (Help sessions etc.)	Help sessions are available before school every day starting at 6:45am

COURSE DESCRIPTION

The World Geography course will provide students with an introduction to physical and cultural geography. Students will examine, analyze, and interpret different types of maps, climates, landforms, religions, and cultural aspects. We will begin with an introduction of basic terms and maps and move onto different regions of the world. At the end of the course the students will be able to compare and contrast the different geographic elements of each region studied.

COURSE CURRICULUM CONTENT

The Georgia Performance Standards for this course can be accessed online at georgiastandards.org.

GEORGIA PERFORMANCE STANDARDS	UNITS/TOPICS
A. SSWG1 The student will explain the physical aspects of geography.	1. North America
B. SSWG2 The student will explain the cultural aspects of geography.	2. Latin America
C. SSWG3 The student will describe the interaction of physical and human systems that have shaped contemporary North Africa/Southwest Asia.	3. Europe
D. SSWG4 The student will describe the interaction of physical and human systems that have shaped contemporary Sub-Saharan Africa.	4. Southwest Asia
E. SSWG5 The student will describe the interaction of physical and human systems that have shaped contemporary South Asia, Southeastern Asia, and Eastern Asia.	5. Africa
F. SSWG6 The student will describe the interaction of physical and human systems that have shaped contemporary Europe.	6. South Asia
G. SSWG7 The student will describe the interaction of physical and human systems that have shaped contemporary Latin America.	7. East Asia
H. SSWG8 The student will describe the interaction of physical and human systems that have shaped contemporary Canada and the United States.	8. Southeast Asia and Oceania
I. SSWG9 The student will describe the interaction of physical and human systems that have shaped contemporary Oceania, including Australia, New Zealand, and Antarctica.	

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials	Instructional Supplies
<i>World Geography</i> , Arreola, Deal, Peterson, and Sanders, McDougal Littell, 2007	1) Pen and Pencil 2) Flash Drive 3) Notebook and Paper

EVALUATION AND GRADING

Assignments	Grade Weights	Grading Scale
Classwork & Homework	15%	A: 90 and above
Unit Tests	25%	B: 80 – 89
Weekly Quizzes	20%	C: 70-79
Benchmarks	30%	F: 69 or below
Performance Essay	10%	

OTHER INFORMATION

Expectations for Academic Success	Additional Requirements/Resources
1) Read daily 2) Ask questions 3) Complete all work on time, every time. 4) Keep a positive attitude 5) Stay organized 6) Be prepared for quizzes and tests	<ul style="list-style-type: none"> • Use webpage for help • Use map practice links for study materials • Stay up with your grades with online access