

Buford Academy
2009 – 2010 School Improvement Plan

Annual Measurable Objectives:
1: Each grade level will demonstrate 90%+ students achieving a score of 800 or above as measured by CRCT in RELA and Math.
2: Each grade level will demonstrate an increase of 5% of students achieving a score of 850+ as measured by CRCT in RELA and Math.
3: Third and fifth grade students will demonstrate an increase of 5% in both meets and exceeds as measured on the Georgia Writing Assessment.
4: Increase the CRCT success rate of FAY students with disabilities in RELA to 73.3% and in Math to 70%.
5: Increase the CRCT success rate of FAY English Language Learners in RELA to 80% and in Math to 65.6%.
6: ITBS NPR scores will increase by at least 10%.

SACS CASI Standards	NCLB and/or IDEA Goal(s)	Baseline Data, Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
						Artifacts	Evidence
Governance & Leadership, & Commitment to Continuous Improvement ↓	NCLB 1, 4 IDEA 3, 4	Plan of Action: BA School Improvement Plan BA Admin team will share data from the BA School Profile with the leadership team and the entire faculty of BA. Staff members will have input on implementation strategies in reaching the SIP goals. This will be a collaborative effort and it is critical that all BA staff members know and understand the BA SIP. The following strategies will be used at BA to reach the SIP goals: <ul style="list-style-type: none"> • The Leadership/School Improvement Team will meet monthly to review the SIP, to ensure its implementation, and to guide the continuous improvement process for the school. 	2009-10 School Year ↓	\$0 ↓	Admin ↓	Schedules, Meeting Minutes, Baseline Data, and Documentation from Leadership Team and Grade Level Meetings.	School Improvement Plan ↓

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Governance & Leadership	NCLB 1, 4 IDEA 3, 4	<ul style="list-style-type: none"> • Rules, policies, and procedures are consistently and effectively articulated, communicated, and implemented in all facets of school operations. • Quarterly meetings of our First Responders Team will ensure consistency in our school safety plan. 	2009-10 School Year	\$0	BA Admin	Faculty & Student Handbook, Safety Plan, Board Policy Manual	Teacher Sign-off sheets
Resources & Support Systems	↓	<ul style="list-style-type: none"> • Instructional time is maximized by valuing in-class attendance. • Monthly meetings of the school attendance committee to promote regular attendance and correlations to student achievement. 	↓	\$0	BA Admin & Classroom Teachers	Powerschool data SAI Reports	Attendance Reports



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Teaching & Learning ↓	NCLB 1,2,5 IDEA 1,3	<ul style="list-style-type: none"> • Grade levels will develop yearly content maps for each subject area to ensure all standards are covered. These content maps will be reviewed and revised quarterly. • Administrators, as well as teachers, will take part in scheduled Walkthroughs during the school year. Follow-up PLU/Collaborative Meetings will take place to discuss the Walkthroughs. • Differentiated Instruction will take place for all students through the Flex Group time. • All differentiated instructional strategies and programs are research based to ensure the achievement of all learners. • ELL students will not be pulled during reading/language arts or math instruction. • Additional paraprofessional support will ensure for more individualized instruction. • Summer School will be offered to at-risk students who need additional and differentiated instruction in reading/language arts and math. 	2009-10 School Year ↓	\$0	BA Admin & Teachers	Content Maps	Assessment Results ↓
				\$0	BA Admin		
	\$0			BA Admin & Paras			
	\$0			Admin, S.S. Director, & Teachers			
	\$0			BES Admin	Paraprofessional Schedules		
	\$0			BES Teachers			

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Teaching & Learning 	NCLB 1,2,5 IDEA 1,3	<p>Percent of students achieving a score of 800 or above on the Math CRCT:</p> <table style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: center;">(2008)</td> <td style="text-align: center;">(2009)</td> </tr> <tr> <td>Second grade – 88%</td> <td></td> <td style="text-align: center;">92%</td> </tr> <tr> <td>Third grade – 77%</td> <td></td> <td style="text-align: center;">80%</td> </tr> <tr> <td>Fourth grade – 74%</td> <td></td> <td style="text-align: center;">77%</td> </tr> <tr> <td>Fifth grade – 69%</td> <td></td> <td style="text-align: center;">76%</td> </tr> </table> <p>Percentage of students achieving a score of 850 or above on the CRCT:</p> <table style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: center;">(2008)</td> <td style="text-align: center;">(2009)</td> </tr> <tr> <td>Second grade-46%</td> <td></td> <td style="text-align: center;">42%</td> </tr> <tr> <td>Third grade-41%</td> <td></td> <td style="text-align: center;">52%</td> </tr> <tr> <td>Fourth grade-25%</td> <td></td> <td style="text-align: center;">41%</td> </tr> <tr> <td>Fifth grade-22%</td> <td></td> <td style="text-align: center;">36%</td> </tr> </table> <p>ITBS Scores Math Total (NPR)</p> <table style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: center;">(2007)</td> <td style="text-align: center;">(2008)</td> </tr> <tr> <td>Grade 2: 46%</td> <td></td> <td style="text-align: center;">57%</td> </tr> <tr> <td>Grade 3: 52%</td> <td></td> <td style="text-align: center;">60%</td> </tr> <tr> <td>Grade 4: 54%</td> <td></td> <td style="text-align: center;">66%</td> </tr> <tr> <td>Grade 5: 53%</td> <td></td> <td style="text-align: center;">60%</td> </tr> </table> <ul style="list-style-type: none"> Utilize Classworks to reinforce math skills. Fourth and Fifth grade students will receive an extra 50 minute segment of time during specials. Use manipulatives to practice and 		(2008)	(2009)	Second grade – 88%		92%	Third grade – 77%		80%	Fourth grade – 74%		77%	Fifth grade – 69%		76%		(2008)	(2009)	Second grade-46%		42%	Third grade-41%		52%	Fourth grade-25%		41%	Fifth grade-22%		36%		(2007)	(2008)	Grade 2: 46%		57%	Grade 3: 52%		60%	Grade 4: 54%		66%	Grade 5: 53%		60%	2009-10 School Year	\$2000 Title Funds	BA Admin. & Teachers	Classworks Data	Assessment Results 
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Teaching & Learning ↓	NCLB 1,2,5 IDEA 1,3 NCLB 3 ↓	<p>reinforce skills.</p> <ul style="list-style-type: none"> • Work on Math Exemplars on a regular basis. • Utilize math trade books. • Focus on math vocabulary. • Create a spiraling curriculum by each day including math minutes/calendar math. • Provide classroom instruction on collecting, organizing and utilizing data. • Continue Professional Learning in the areas of Best Practices in math. Additional extensive learning / coaching for Special Education teachers and regular education teachers in co-teaching models. • Conduct regular instructional conversations regarding math instructional strategies through grade levels and vertical teams. • Converse in professional learning and vertical meetings about use of differentiated instruction / math small groups. 	2009-10 School Year ↓	\$20,000 Professional Learning, Stimulus funds, Title Funds	BA Admin & Grade Chairs BA Admin, CO staff, Linda Luckie / Math Consultant	Portfolios of student work Professional learning sign in sheets Vertical Team and Grade Level Minutes	Assessment Results Quarterly Benchmark Results STAR Math Results

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	NCLB 1,2,5 IDEA 1,3	<ul style="list-style-type: none"> • Establish a writing committee to compile anchor papers for each grade level. • Use graphic organizers to prepare for 	2009-2010 School year	\$2500 Professional Learning	BA Admin. & Staff	Anchor Papers	Assessment Results																																																														





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Teaching & Learning ↓	NCLB 1,2,5 IDEA 1,3 ↓	<p>writing.</p> <ul style="list-style-type: none"> • Model the writing process. • Review writing skills daily. • Utilize writing across the curriculum. • Incorporate appropriate grammar usage in all writing across the curriculum. • Utilize available technology to improve writing skills. • Model story elements to create a complete story. • Use word processing to improve grammar, usage and mechanics. • Implement daily language activities. • Implement “6+1” Writing strategies. • Share writing stages and student work through hallway displays, readings on Wolf TV, and publication in school newsletters and literary magazines. 	2009-10 School Year ↓	<p>\$? Professional Learning</p> <p>\$0</p>	BA Admin & Staff	Writing Products	Assessment Results




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Documenting & Using Results, Commitment to Continuous Improvement 	NCLB 1,2,5 IDEA 1,3  NCLB 3	<ul style="list-style-type: none"> • AIMSweb Assessment Program will be utilized for quarterly benchmark testing in 2nd grade to determine student weaknesses and establishing RTI groups. • A variety of formative and summative assessments, tasks, and tools to monitor student progress will be given throughout the year. • STAR Math Assessments will be given, reviewed, and shared with parents throughout the school year. • Teachers will meet collaboratively during RTI meetings to discuss assessment data and student work in determining RTI groups. • CRCT data (including subgroup data) will be reviewed by teachers in order to maximize achievement in all major learning domains, especially in addressing the needs of all special populations, including SWD and ELL students. • Funds are allocated for all teachers to be trained in Best Practices, some of which include higher order thinking skills. 	2009-10 School Year 	\$1,500 Title Funds \$0 \$ Central Office \$0 \$? CO Funds	BA Admin & Faculty BA Admin & Teachers BA Admin	AIMSweb Reports Classroom Assessments/Qrtly Benchmark Data STAR Math RTI Meeting Minutes CRCT Results Title Funding, Training & Materials	Pre-Post Testing & Assessment Results Assessment Results  Assessment Results



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Documenting and Using Results, Commitment to Continuous Improvement 	NCLB 3,4 IDEA 3,4 	<ul style="list-style-type: none"> • Teachers will be provided opportunities to participate in instructional leadership development experiences and serve in instruction leadership roles, such as mentoring, grade chairs, etc. • Administration and team leaders ensure that ongoing learning and continuous improvement take place. Opportunities such as, Professional Learning collaborative team meetings, peer observations, walkthroughs, surveys, book studies, mentoring, etc. are planned, provided and documented. • All parents and teachers are provided an opportunity to participate in a school improvement survey. The results are collected, analyzed, and shared with stakeholders, and the results are used to revise school and classroom improvement strategies. • Student Learning is supported by providing communication to families and other stakeholders, such as, conferences, Powerschool, email, website, 	2009-10 School Year 	\$3000 Professional Learning	BA Admin & Counselor BA Admin & Faculty BA Admin & Faculty	Meeting Minutes Meeting Minutes Surveys SIA Results Powerschool Data	Assessment Results SAI Results



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Commitment to Continuous Improvement 	NCLB 3,4 IDEA 2, 3	progress/report cards, daily agendas, weekly classroom newsletters, monthly school newsletter, curriculum night, PTO meetings, ELL parent workshops (four per year), school council, etc. <ul style="list-style-type: none"> • Ongoing differentiated professional learning opportunities are provided to all teachers and paraprofessionals. • Elluminate/Teacher Talk Sessions will continue to be provided by the State DOE. Representatives from each team will take part in these sessions and then collaborate and share with colleagues. 	2009-10 School Year 	\$?	BA Admin/CO Staff	Parent Correspondence PLC Meeting Minutes Elluminate Session checklists from Central Office and the DOE	Results of parent & teacher surveys PLC Log sheets and minutes
Commitment to Continuous Improvement, Stakeholder Communications & Relationships	NCLB 4 IDEA 3, 4	<ul style="list-style-type: none"> • BA Bookfair / Family Night. • Bingo Nights, “Are You Smarter Than Your Child?” Night, Arts Nights • Information regarding parenting skills is offered and encouraged. • All parents and stakeholders are welcomed into the school at all times. 		\$5000 PTO Funds, Title Funds	Media Specialist BA PTO, Admin, Teachers	Book Fair Materials School Events	Book Fair Participation & Reading Improvement Results Visitor log sheets


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Stakeholder Communications & Relationships 	NCLB 4 IDEA 3, 4	<ul style="list-style-type: none"> • There are numerous organizational structures and processes to encourage the involvement of students, families, and community members to play an active role in school governance, decision making, and problem solving. Examples include: PTO, School Council, Room Moms, and Volunteers. • 	2009-10 School Year 	\$0	BA PTO, BA Admin.	School Events	Visitor log sheets and meeting minutes

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Insert Quarterly Action Plans Here