

Georgia High School Graduation Test (GHSGT)  
Data Breakdown/Comparison  
GHSGT – Language Arts

2011 GHSGT Subgroup Breakdown (GPS-2008)

2011	# Tested	Pass	Bas Prof	Adv Prof	Hon Prof	Avg mean
<b>1<sup>st</sup> Time</b>	177	98	19	50	28	251
<b>All</b>	182	97	20	49	29	252
<b>Asian</b>	2					
<b>Black</b>	26	100	31	46	23	247
<b>Econ Dis</b>	59	94.8	25.9	69	AYP	AYP
<b>Hispanic</b>	24	92	38	29	25	241
<b>LEP(A/M)</b>	2/1					
<b>Multirac.</b>	5					
<b>SWD</b>	5					
<b>White</b>	125	98	14	54	30	253

2011 GHSGT Language Arts Domain Breakdown

Content Area and Domains	Scaled Score	Items Possible	Avg # Correct
<b>Reading Comprehension</b>	<b>84</b>	<b>26</b>	<b>19.8</b>
<b>Literary Analysis</b>	<b>80</b>	<b>21</b>	<b>15.6</b>
<b>Conventions and Writing</b>	<b>88</b>	<b>8</b>	<b>6.5</b>

**NOTE: 4 First Time 11<sup>th</sup> Grade Test Takers Failed – 3 SPED/2 Students MID**

2010 GHSGT Subgroup Breakdown (GPS-2008)

2010	# Tested	Pass	Bas Prof	Adv Prof	Hon Prof	Avg mean
<b>1<sup>st</sup> Time</b>	162	97	15	56	26	257
<b>All</b>	164	96	16	55	26	254
<b>Asian</b>	4					
<b>Black</b>	18	94	44	39	11	233
<b>Econ Dis</b>	62	96.2	30.2	66	AYP	AYP
<b>Hispanic</b>	28	93	18	68	7	242
<b>LEP(A/M)</b>	2/3					
<b>Multirac.</b>	7					
<b>SWD</b>	10	80	50	30	0	213
<b>White</b>	106	97	8	57	33	261

2010 GHSGT Language Arts Domain Breakdown

Content Area and Domains	Scaled Score	Items Possible	Avg # Correct
<b>Reading Comprehension</b>	<b>85</b>	<b>26</b>	<b>22.1</b>
<b>Literary Analysis</b>	<b>81</b>	<b>21</b>	<b>17</b>
<b>Conventions and Writing</b>	<b>92</b>	<b>8</b>	<b>7.4</b>

**NOTE: 5 First Time 11<sup>th</sup> Grade Test Takers Failed – 2 SPED/2 Students MID/1 NFAY**

### 2009 GHS GT Subgroup Breakdown (GPS-2008)

2009	# Tested	Pass	Bas Prof	Adv Prof	Hon Prof	Avg mean
1 <sup>st</sup> Time	158	94	28	48	18	245
All	177	92	30	45	16	242
Asian	5	-	-	-	-	-
Black	26	85	50	23	12	229
Econ Dis	58	96.5	22.8	73.7	AYP	AYP
Hispanic	37	81	43	30	8	226
LEP(A/M)	4/2	-	-	-	-	-
Multirac.	5	-	-	-	-	-
SWD	10	40	20	20	0	190
White	104	97	21	57	19	249

### 2009 GHS GT Language Arts Domain Breakdown

Content Area and Domains	Scaled Score	Items Possible	Avg # Correct
Reading Comprehension	81	26	21.0
Literary Analysis	79	21	16.5
Conventions and Writing	90	8	7.2

NOTE: 9 First Time 11<sup>th</sup> Grade Test Takers Failed – 4 SPED/2 Students MID

### 2008 GHS GT Subgroup Breakdown

2008	# Tested	Pass	Bas Prof	Adv Prof	Hon Prof	Avg mean
1 <sup>st</sup> Time	174	94	36	48	11	239
All	189	94	35	48	10	239
Asian	2	-	-	-	-	-
Black	24	92	46	25	21	238
Econ Dis	45	91.1	62.2	28.9	AYP	AYP
Hispanic	26	87	65	22	0	220
LEP(A/M)	1/3	-	-	-	-	-
Multirac.	10	-	-	-	-	-
SWD	14	-	-	-	-	-
White	126	97	28	58	10	243

### 2008 GHS GT Language Arts Domain Breakdown

Content Area and Domains	Scaled Score	Items Possible	Avg # Correct
Reading Comprehension	77	26	20.0
Literary Analysis	80	21	16.8
Conventions and Writing	88	8	7.0

NOTE: 10 First Time 11<sup>th</sup> Grade Test Takers Failed – 3 SPED/1 Student MID

## GHSGT – Mathematics

### 2011 GHSGT Subgroup Breakdown (GPS)

2011	# Tested	Pass	Bas Prof	Adv Prof	Hon Prof	Avg mean
1st Time	180	97	17	47	33	265
All	180	97	17	47	33	265
Asian	2					
Black	26	96	31	50	15	252
Econ Dis						
Hispanic	22	100	23	55	23	258
LEP(A/M)						
Multirac.	5					
SWD	5					
White	125	98	14	46	38	269

### 2011 GHSGT Mathematics Domain Breakdown

Content Area and Domains	Scaled Score	Items Possible	Avg # Correct
Data Analysis	83	15	12.5
Geometry	76	20	15.1
Algebra	82	20	16.4

**NOTE: 5 First Time 11<sup>th</sup> Grade Test Takers Failed – 5 SPED/2 Students MID**

### 2010 GHSGT Subgroup Breakdown (QCC)

2010	# Tested	Pass	Pass+	Avg mean
1st Time	163	98	70	548
All	164	97	70	547
Asian	4			
Black	18	94	33	531
Econ Dis	62	81.5	61.1	AYP
Hispanic	27	93	52	537
LEP(A/M)	0			
Multirac.	7			
SWD	10	60	0	503
White	107	99	82	554

### 2010 GHSGT Mathematics Domain Breakdown

Content Area and Domains	Scaled Score	Items Possible	Avg # Correct
Numbers and Computations	89	12	10.7
Data Analysis	86	14	12.0
Measurement and Geometry	84	21	17.7
Algebra	87	18	15.6

**NOTE: 4 First Time 11<sup>th</sup> Grade Test Takers Failed – 4 SPED/2 Students MID/1 NFAY**

### 2009 GHSGT Subgroup Breakdown (QCC)

2009	# Tested	Pass	Pass+	Avg mean
1st Time	158	96	66	543
All	177	93	63	540
Asian	5	-	-	-
Black	26	85	19	522
Econ Dis	48	66.7	54.2	AYP
Hispanic	37	92	49	531
LEP(A/M)	4/2	-	-	-
Multirac.	5	-	-	-
SWD	10	40	10	497
White	104	96	73	547

### 2009 GHSGT Mathematics Domain Breakdown

Content Area and Domains	Scaled Score	Items Possible	Avg # Correct
Numbers and Computations	85	12	10.2
Data Analysis	86	14	12.1
Measurement and Geometry	83	21	17.5
Algebra	86	18	15.6

NOTE: 7 First Time 11<sup>th</sup> Grade Test Takers Failed – 5 SPED/2 Students MID

### 2008 GHSGT Subgroup Breakdown

	2007				2008			
	# Tested	Pass	Pass+	Avg mean	# Tested	Pass	Pass+	Avg mean
1st Time	174	98	66	540	170	96	61	540
All	191	93	61	536	176	94	59	539
Asian	2	-	-	-	1	-	-	-
Black	26	77	27	518	25	84	40	530
Econ Dis					45	87.8	60	AYP
Hispanic	26	96	31	526	24	92	42	527
LEP(A/M)	1/3	-	-	-	8/1	-	-	-
Multirac.	10	80	30	517	5	-	-	-
SWD	13	54	15	498	8	-	-	-
White	126	97	77	543	119	97	67	544

### 2008 GHSGT Mathematics Domain Breakdown

Content Area and Domains	Scaled Score	Items Possible	Avg # Correct
Numbers and Computations	82	12	9.8
Data Analysis	84	14	11.8
Measurement and Geometry	85	21	17.9
Algebra	86	18	15.5

NOTE: 7 First Time 11<sup>th</sup> Grade Test Takers Failed – 3 SPED/1 Student MID

## GHSGT – Science

### 2011 GHSGT Subgroup Breakdown (GPS-2008)

2011	# Tested	Pass	Bas Prof	Adv Prof	Hon Prof	Avg mean
1 <sup>st</sup> Time	177	100	10	41	50	272
All	179	99	10	40	49	272
Asian	2					
Black	25	100	24	40	36	262
Econ Dis						
Hispanic	22	96	13	50	33	261
LEP(A/M)						
Multirac.	5					
SWD	3					
White	123	100	6	40	54	276

### 2011 GHSGT Science Domain Breakdown

Content Area and Domains	Scale Score	Items Pos	Avg # Cor
Cells and Heredity	86	18	15.5
Ecology	90	12	10.8
Structure and Prop of Matter	89	10	8.9
Energy Transformations	82	12	9.9
Forces, Waves, and Electric	80	18	14.4

**NOTE: 0 First Time 11<sup>th</sup> Grade Test Takers Failed**

### 2010 GHSGT Subgroup Breakdown (GPS-2008)

2010	# Tested	Pass	Bas Prof	Adv Prof	Hon Prof	Avg mean
1 <sup>st</sup> Time	160	99.4	8	38	54	272
All	160	99.4	8	38	54	272
Asian	4					
Black	18	100	11	89	0	247
Econ Dis						
Hispanic	25	96	20	36	40	259
LEP(A/M)						
Multirac.	7					
SWD	8					
White	105	100	4	28	69	280

### 2010 GHSGT Science Domain Breakdown

Content Area and Domains	Scale Score	Items Pos	Avg # Cor
Cells and Heredity	81	18	14.7
Ecology	91	12	11.0
Structure and Prop of Matter	88	18	15.8
Energy Transformations	89	11	9.8
Forces, Waves, and Electric	79	11	8.7

**NOTE: 1 First Time 11<sup>th</sup> Grade Test Takers Failed – 1 NFAY**

### 2009 GHSGT Subgroup Breakdown (GPS-2008)

2009	# Tested	Pass	Bas Prof	Adv Prof	Hon Prof	Avg mean
1 <sup>st</sup> Time	154	98	23	47	28	256
All	174	97	27	46	25	252
Asian	1	-	-	-	-	-
Black	25	84	36	36	12	232
Econ Dis						
Hispanic	37	97	38	54	5	238
LEP(A/M)	4/2					
Multirac.	5	-	-	-	-	-
SWD	7	-	-	-	-	-
White	101	99	20	48	32	261

### 2009 GHSGT Science Domain Breakdown

Content Area and Domains	Scale Score	Items Pos	Avg # Cor
Cells and Heredity	74	18	13.4
Ecology	86	12	10.3
Structure and Prop of Matter	81	18	14.5
Energy Transformations	83	11	9.1
Forces, Waves, and Electric	75	11	8.2

NOTE: 3 First Time 11<sup>th</sup> Grade Test Takers Failed – 2 SPED

### 2008 GHSGT Subgroup Breakdown

2008	# Tested	Pass	Bas Prof	Adv Prof	Hon Prof	Avg mean
1 <sup>st</sup> Time	172	96	26	51	20	249
All	174	95	25	50	20	249
Asian	1	-	-	-	-	-
Black	24	96	33	54	8	237
Econ Dis						
Hispanic	24	92	46	42	4	229
LEP(A/M)						
Multirac.	5	-	-	-	-	-
SWD	9	-	-	-	-	-
White	120	97	18	53	26	256

### 2008 GHSGT Science Domain Breakdown

Content Area and Domains	Scale Score	Items Pos	Avg # Cor
Cells and Heredity	75	18	13.5
Ecology	80	12	9.6
Structure and Prop of Matter	78	18	14.0
Energy Transformations	78	11	8.6
Forces, Waves, and Electric	74	11	8.1

NOTE: 7 First Time 11<sup>th</sup> Grade Test Takers Failed – 2 SPED/1 Student MID

**GHSGT – Social Studies  
2011 GHSGT Subgroup Breakdown (GPS)**

2011	# Tested	Pass	Bas Prof	Adv Prof	Hon Prof	Avg mean
<b>1st Time</b>	177	97	28	27	42	264
<b>All</b>	181	96	29	26	41	262
<b>Asian</b>	2					
<b>Black</b>	26	96	46	19	31	247
<b>Econ Dis</b>						
<b>Hispanic</b>	25	96	48	16	32	250
<b>LEP(A/M)</b>						
<b>Multirac.</b>	5					
<b>SWD</b>	4					
<b>White</b>	123	97	22	30	45	268

**2011 GHSGT Social Studies Domain Breakdown**

Content Area and Domains	Scale Score	Items Pos	Avg # Cor
<b>American Gov/Civics</b>	<b>74</b>	<b>14</b>	<b>10.3</b>
<b>US History to 1865</b>	<b>77</b>	<b>22</b>	<b>16.9</b>
<b>US History since 1865</b>	<b>81</b>	<b>20</b>	<b>16.3</b>
<b>World Geography</b>	<b>86</b>	<b>10</b>	<b>8.6</b>
<b>World History</b>	<b>77</b>	<b>14</b>	<b>10.7</b>

**NOTE: 6 First Time 11<sup>th</sup> Grade Test Takers Failed – 0 SPED**

**2010 GHSGT Subgroup Breakdown (GPS)**

2010	# Tested	Pass	Bas Prof	Adv Prof	Hon Prof	Avg mean
<b>1st Time</b>	157	94	29	34	31	255
<b>All</b>	160	92	29	34	30	255
<b>Asian</b>	4					
<b>Black</b>	18	89	72	17	0	222
<b>Econ Dis</b>						
<b>Hispanic</b>	27	74	30	30	15	231
<b>LEP(A/M)</b>						
<b>Multirac.</b>	7					
<b>SWD</b>	8					
<b>White</b>	102	98	19	38	41	269

**2010 GHSGT Social Studies Domain Breakdown**

Content Area and Domains	Scale Score	Items Pos	Avg # Cor
<b>American Gov/Civics</b>	<b>75</b>	<b>14</b>	<b>10.5</b>
<b>US History to 1865</b>	<b>74</b>	<b>21</b>	<b>15.5</b>
<b>US History since 1865</b>	<b>79</b>	<b>20</b>	<b>15.7</b>
<b>World Geography</b>	<b>81</b>	<b>10</b>	<b>8.1</b>
<b>World History</b>	<b>73</b>	<b>15</b>	<b>10.9</b>

**NOTE: 10 First Time 11<sup>th</sup> Grade Test Takers Failed – 2 SPED/2 NFAY**

### 2009 GHSGT Subgroup Breakdown (QCC)

2009	# Tested	Pass	Pass+	Avg mean
1 <sup>st</sup> Time	156	92	51	525
All	178	88	45	522
Asian	5	-	-	-
Black	25	72	32	514
Econ Dis				
Hispanic	41	78	20	511
LEP(A/M)	5/2	-	-	-
Multirac.	6	-	-	-
SWD	7	-	-	-
White	101	96	56	528

### 2009 GHSGT Social Studies Domain Breakdown

Content Area and Domains	Scale Score	Items Pos	Avg # Cor
American Gov/Civics	61	16	9.2
US History to 1865	68	20	14.3
US History since 1865	74	20	14.9
World Geography	79	10	7.9
World History	69	14	9.6

NOTE: 12 First Time 11<sup>th</sup> Grade Test Takers Failed – 3 SPED

### 2008 GHSGT Subgroup Breakdown (QCC)

	2007				2008			
	# Tested	Pass	Pass+	Avg mean	# Tested	Pass	Pass+	Avg mean
1 <sup>st</sup> Time	174	97	52	525	170	94	54	525
All	197	92	47	522	178	92	52	524
Asian	2	-	-	-	2	-	-	-
Black	27	78	26	513	26	81	31	516
Econ Dis								
Hispanic	29	86	14	513	24	79	17	510
LEP(A/M)	9	-	-	-	9	-	-	-
Multirac.	10	80	40	516	5	-	-	-
SWD	13	54	15	499	8	-	-	-
White	128	98	60	527	119	97	64	529

### 2008 GHSGT Social Studies Domain Breakdown

Content Area and Domains	Scale Score	Items Pos	Avg # Cor
American Gov/Civics	76	16	12.2
US History to 1865	70	20	14.0
US History since 1865	73	20	14.6
World Geography	81	10	8.1
World History	72	14	10.1

NOTE: 13 First Time 11<sup>th</sup> Grade Test Takers Failed – 3 SPED/1 Student MID

## GHSGT PASSED TESTS

**2011 Results: 95 Passed all 4 Parts, 4 Passed only 3 Parts, 1 Passed 2 Parts,  
0 Passed only 1 Part, and 0 Passed no tests**

**2010 Results: 91 Passed all 4 Parts, 8 Passed only 3 Parts, 1 Passed 2 Parts,  
0 Passed only 1 Part, and 0 Passed no tests**

**2009 Results: 90 Passed all 4 Parts, 7 Passed only 3 Parts, 1 Passed 2 Parts,  
2 Passed only 1 Part, and 0 Passed no tests**

**2008 Results: 88 Passed all 4 Parts, 8 Passed only 3 Parts, 2 Passed 2 Parts,  
1 Passed only 1 Part, and 1 Passed no tests**

## GHSGT STATE COMPARISONS

### GHSGT – PERCENT OF STUDENTS THAT PASSED ALL 4 TESTS

System Name	School Name	N tested All Tests	Percent Pass All Tests
Gwinnett County	Gwinnett Math Sci Te	96	100.0
Richmond County	Johnson Magnet	84	100.0
Richmond County	Davidson Fine Arts	89	100.0
Chatham County	Savannah Arts Academ	187	98.4
Muscogee County	Columbus High	318	97.8
Cobb County	Walton High	617	96.6
Dekalb County	Dekalb School of Art	58	96.6
Cobb County	Lassiter High	430	96.5
Forsyth County	Lambert High School	466	96.4
Cobb County	Pope High	388	96.1
Dekalb County	Early College Academ	42	95.2
Buford City	Buford High	177	94.9

2010-2011 - We are 12<sup>th</sup> in the state out of 412 schools!

2009-2010 School Year - We were 27<sup>th</sup> in state out of 415 schools!

2008-2009 School Year - We were 52<sup>nd</sup> in state  
for the percentage of students that passed all 4 parts.

## GHSGT – LANGUAGE ARTS

System Name	School Name	Percent Pass LAR	Mean SS LAR	ELA Percent in Below Basic	ELA Percent in BP	ELA Percent in AP	ELA Percent in Honors
Chatham County	Savannah Arts Academ	100	270	.0	6.8	41.5	51.7
Dekalb County	Dekalb School of Art	100	260	.0	6.9	60.3	32.8
Dekalb County	Gateway to College	100	236	.0	54.5	36.4	9.1
Forsyth County	Forsyth Academy	100	228	.0	72.2	22.2	5.6
Gwinnett County	Gwinnett Math Sci Te	100	274	.0	5.2	34.4	60.4
Muscogee County	Columbus High	100	261	.0	10.0	49.2	40.8
Richmond County	Johnson Magnet	100	258	.0	13.1	50.0	36.9
Richmond County	Davidson Fine Arts	100	267	.0	5.6	50.6	43.8
Schley County	Schley County High	100	247	.0	31.7	41.5	26.8
Cobb County	Allatoona High	100	250	.3	23.9	50.5	25.4
Cobb County	Lassiter High	99	257	.9	15.3	49.9	33.9
Forsyth County	Lambert High School	99	257	1.1	16.5	45.6	36.9
Fulton County	Northview High	99	257	1.3	14.7	48.4	35.6
Cobb County	Pope High	99	257	1.3	14.4	48.6	35.8
Fayette County	McIntosh High	99	255	1.3	17.8	48.7	32.2
Atlanta Public Sch	Carver Early College	99	240	1.4	38.0	52.1	8.5
Cobb County	Walton High	98	259	1.6	14.0	45.2	39.2
Fulton County	Johns Creek High	98	257	1.6	16.3	43.8	38.2
Fulton County	Milton High	98	257	2.1	15.5	45.8	36.6
Forsyth County	West Forsyth High	98	250	2.2	26.1	44.7	27.0
Trion City	Trion High	98	243	2.2	36.3	47.3	14.3
Buford City	Buford High	98	251	2.2	19.4	50.0	28.3

2010-2011 School Year – We are 22<sup>nd</sup> in state out of 407 Students  
We are 15<sup>th</sup> in state based on Mean Score

2009-2010 School Year – We were 39<sup>th</sup> in state out of 415 schools  
We are tied for 17<sup>th</sup> in state based on Mean Score!

2008-2009 School Year – We were 77<sup>th</sup> in state in Language Arts GHSGT Pass Rate

## GHSGT – MATHEMATICS

System Name	School Name	Percent Pass Math	Mean SS Math	Math Percent in BB	Math Percent in BP	Math Percent in AP	Math Percent in Honors
Chatham County	Savannah Arts Academ	100	281	.0	4.3	46.5	49.2
Gwinnett County	Gwinnett Math Sci Te	100	299	.0	.0	34.4	65.6
Muscogee County	Columbus High	100	274	.0	11.9	46.4	41.7
Richmond County	Johnson Magnet	100	272	.0	7.1	64.3	28.6
Richmond County	Davidson Fine Arts	100	276	.0	15.7	49.4	34.8
Commission Charter Sc	CCAT School	100	245	.0	37.5	56.3	6.3
Cobb County	Pope High	100	275	.3	12.4	44.8	42.5
Oconee County	North Oconee High	100	261	.4	17.9	57.8	23.8
Cobb County	Walton High	99	287	1.0	7.0	38.7	53.4
Forsyth County	Lambert High School	99	269	1.1	18.3	46.1	34.6
Cobb County	Allatoona High	99	247	1.2	26.8	64.0	7.9
Cobb County	Kennesaw Mountain HS	99	258	1.4	21.4	51.4	25.9
Seminole County	Seminole Co Mid/High	99	254	1.4	25.7	55.4	17.6
Cobb County	Hillgrove High	98	261	1.5	15.7	59.6	23.2
Fayette County	McIntosh High	98	268	1.6	16.7	46.0	35.8
Cobb County	Lassiter High	98	268	1.6	14.6	49.9	33.9
Fulton County	Northview High	98	286	1.7	6.5	37.5	54.3
Columbia County	Greenbrier High	98	263	2.2	22.6	46.1	29.1
Dekalb County	Early College Academ	98	245	2.4	28.6	59.5	9.5
Fayette County	Starrs Mill High	97	261	2.6	22.6	46.3	28.6
Cobb County	Sprayberry High	97	254	2.7	23.7	56.3	17.3
Cherokee County	Sequoyah High	97	263	2.7	16.0	49.9	31.4
Gwinnett County	Brookwood High	97	265	2.7	18.5	46.6	32.2
Buford City	Buford High	97	265	2.8	17.2	47.2	32.8

2010-2011 School Year – We are 24<sup>th</sup> in the state out of 407 schools  
 We are 16<sup>th</sup> in state based on Mean Scores

2009-2010 School Year – We were 36<sup>th</sup> in state out of 415 schools  
 We were tied for 20<sup>th</sup> in state based on Mean Scores!

2008-2009 School Year – We were 125<sup>th</sup> in state in Math GHSGT Pass Rate

## GHSGT – SCIENCE

System Name	School Name	N Tested Science	Percent Pass Science	Mean SS Science	SCI Percent in BB	SCI Percent in BP	SCI Percent in AP	SCI Percent in Honors
Gwinnett County	Gwinnett Math Sci Te	96	100	307	.0	.0	8.3	91.7
Chatham County	Savannah Arts Academ	205	100	273	.0	6.3	43.4	50.2
Richmond County	Davidson Fine Arts	89	100	273	.0	3.4	48.3	48.3
<b>Buford City</b>	<b>Buford High</b>	<b>177</b>	<b>100</b>	<b>272</b>	<b>.0</b>	<b>9.6</b>	<b>40.7</b>	<b>49.7</b>
Dekalb County	Dekalb School of Art	58	100	264	.0	5.2	62.1	32.8
Richmond County	Johnson Magnet	84	100	263	.0	13.1	53.6	33.3
Muscogee County	Columbus High	319	100	259	.0	10.3	63.3	26.3
Schley County	Schley County High	82	100	258	.0	19.5	58.5	22.0
Houston County	Houston County Carer	12	100	256	.0	25.0	50.0	25.0
Mitchell County	Mitchell-Baker High	54	100	253	.0	20.4	59.3	20.4
Fulton County	Fulton Science Acad	52	100	252	.0	34.6	44.2	21.2
Dekalb County	Early College Academ	42	100	250	.0	16.7	73.8	9.5
Seminole County	Seminole Co Mid/High	74	100	250	.0	25.7	60.8	13.5

2010-2011 School Year – We are 4<sup>th</sup> in the state of 407 schools  
AGAIN we were the highest public school!

2009-2010 School Year – We were 2<sup>nd</sup> in the state out of 415 schools  
We were 2<sup>nd</sup> in the state based on mean scores – NO PUBLIC SCHOOL WAS CLOSE!

2008-2009 School Year - We were 13th in state in Science GHSGT Pass Rate.

## GHSGT – SOCIAL STUDIES

System Name	School Name	Percent Pass Social Studies	Mean SS Social Studies	SOC Percent in BB	SOC Percent in BP	SOC Percent in AP	SOC Percent in Honors
Dekalb County	Dekalb School of Art	100	282	.0	5.2	34.5	60.3
Gwinnett County	Gwinnett Math Sci Te	100	324	.0	2.1	16.7	81.3
Richmond County	Johnson Magnet	100	276	.0	21.4	34.5	44.0
Richmond County	Davidson Fine Arts	100	292	.0	12.4	23.6	64.0
Chatham County	Savannah Arts Academ	99	271	1.5	25.4	30.7	42.4
Muscogee County	Columbus High	98	269	2.2	25.5	30.8	41.5
Cobb County	Walton High	98	279	2.3	17.7	26.8	53.2
Cobb County	Lassiter High	97	282	2.5	21.5	23.3	52.6
Seminole County	Seminole Co Mid/High	97	260	2.7	35.1	28.4	33.8
Forsyth County	Lambert High School	97	265	2.8	27.5	31.8	38.0
Atlanta Public Sch	Carver Early College	97	250	2.8	36.6	35.2	25.4
Buford City	Buford High	97	264	3.4	28.2	26.6	41.8

2010-2011 School Year – We are 12<sup>th</sup> in the state out of 407 Schools!  
 We are 10<sup>th</sup> in the state based on Mean Scores!

2009-2010 School Year – We were 30<sup>th</sup> in the state out of 415 Schools!  
 We were 24<sup>th</sup> in the state based on Mean Scores!

2008-2009 School Year - We were 86<sup>th</sup> in state in Social Studies GHSGT Pass Rates.

GEORGIA HIGH SCHOOL  
GRADUATION WRITING TEST (GHSJWT)

GHSJWT 2010-2011

	# Tested	Pass	Pass+	Avg mean
<b>1st Time</b>	189	99	17	235
<b>All</b>	194	99	16	234
<b>Asian</b>	3			
<b>Black</b>	31	97	13	227
<b>Econ Dis</b>				
<b>Hispanic</b>	24	100	13	234
<b>LEP(A/M)</b>				
<b>Multirac.</b>	5			
<b>SWD</b>	5			
<b>White</b>	131	100	18	236

Domain Rating Summary

	Ideas	Organization	Style	Conventions
11 <sup>th</sup> Grade First Time	3.7	3.6	3.6	3.5
All Students	3.7	3.5	3.6	3.5

**NOTE: 1 First Time 11<sup>th</sup> Grade Test Takers Failed**

GHSJWT 2009-2010

	# Tested	Pass	Pass+	Avg mean
<b>1st Time</b>	167	97	22	234
<b>All</b>	198	94	19	230
<b>Asian</b>	3			
<b>Black</b>	27	81	4	217
<b>Econ Dis</b>				
<b>Hispanic</b>	38	92	8	215
<b>LEP(A/M)</b>				
<b>Multirac.</b>	6			
<b>SWD</b>	11	91	0	207
<b>White</b>	124	98	25	237

Domain Rating Summary

	Ideas	Organization	Style	Conventions
11 <sup>th</sup> Grade First Time	3.5	3.5	3.6	3.6
All Students	3.4	3.4	3.5	3.5

**NOTE: 5 First Time 11<sup>th</sup> Grade Test Takers Failed (3 W/D)**

### GHSGWT 2008-2009

	# Tested	Pass	Pass+	Avg mean
<b>1st Time</b>	167	92	8	223
<b>All</b>	206	88	8	221
<b>Asian</b>	5	-	-	-
<b>Black</b>	33	79	3	210
<b>Econ Dis</b>				
<b>Hispanic</b>	44	73	0	211
<b>LEP(A/M)</b>	6/1	-	-	-
<b>Multirac.</b>	10	90	20	223
<b>SWD</b>	11	55	0	195
<b>White</b>	110	97	9	227

### GHSGWT 2007-2008

	# Tested	Pass	Pass+	Avg mean
<b>1st Time</b>	165	93	2	221
<b>All</b>	169	93	3	221
<b>Asian</b>	1	100	-	215
<b>Black</b>	23	87	4	214
<b>Econ Dis</b>	43	70	0	211
<b>Hispanic</b>	22	82	0	210
<b>LEP(A/M)</b>	7	43	0	197
<b>Multirac.</b>	4	100	0	217
<b>SWD</b>	7	43	0	199
<b>White</b>	118	96	3	224

Georgia End of Course Test (EOCT)  
SUMMARY DATA BREAKDOWN

EOCT – 2010-2011

	Number Tested	Mean Scale Score	Passing*	Does Not Meet	Meets	Exceeds
Economics (GPS)	70	448	90	10	37	53
Math I (GPS)	235	436	92	8	57	34
Math II (GPS)	195	421	83	17	65	18
9th Lit. (GPS)	225	454	96	4	34	63
Am. Lit. (GPS)	208	443	97	3	58	41
Biology (GPS)	256	444	91	9	49	42
US Hist. (GPS)	215	451	91	9	33	57
Phys Sci. (GPS)	57	427	75	25	48	27

EOCT – 2009-2010

	Number Tested	Mean Scale Score	Passing*	Does Not Meet	Meets	Exceeds
Economics (GPS)	177	435	86	14	46	40
Math I (GPS)	203	423	86	14	70	16
Math II (GPS)	216	416	75	25	60	14
9th Lit. (GPS)	229	442	89	11	41	47
Am. Lit. (GPS)	171	445	98	2	55	43
Biology (GPS)	332	432	87	13	54	33
US Hist. (GPS)	N/A					
Phys Sci. (GPS)	49	407	61	39	53	8

EOCT – 2008-2009

	Number Tested	Mean Scale Score	Passing*	Does Not Meet	Meets	Exceeds
Economics (GPS)	165	434	86	14	48	38
Algebra I (QCC)	NA	NA	NA	NA	NA	NA
Geometry (QCC)	141	613	73	27	57	16
9th Lit. (GPS)	243	437	88	12	49	40
Am. Lit. (GPS)	181	439	96	4	56	39
Biology (GPS)	208	426	77	23	48	29
US Hist. (GPS)	215	423	71	29	40	30
Phys Sci. (GPS)	175	443	87	13	42	45

**NOTE: Math I EOCT was Pilot – No Scores Given by DOE**

EOCT – 2007-2008 Scores

	Number Tested	Mean Scale Score	Passing*	Does Not Meet	Meets	Exceeds
Economics (GPS)	168	420	76	24	57	19
Algebra I (QCC)	153	618	74	23	42	31
Geometry (QCC)	197	625	78	22	37	41
9th Lit. (GPS)	214	433	87	13	56	31
Am. Lit. (GPS)	148	428	89	11	69	20
Biology (GPS)	183	425	77	23	49	28
US Hist. (GPS)	182	409	59	41	40	19
Phys Sci. (GPS)	160	431	75	25	38	38

## EOCT – 2006-2007 Scores

	Number Tested	Mean Scale Score	Passing*	Does Not Meet	Meets	Exceeds
Economics (QCC)	156	644	79	21	58	22
Algebra I (QCC)	144	626	78	22	44	35
Geometry (QCC)	189	618	67	33	33	34
9th Lit. (GPS)	186	427	81	19	53	28
Am. Lit. (GPS)	138	420	79	21	65	14
Biology (GPS)	191	413	65	35	54	10
US Hist. (QCC)	203	630	69	19	44	36
Phys Sci. (GPS)	137	430	80	20	43	36

## 2010-2011 EOCT DOMAIN SUMMARY RESULTS

Mean Scale Score				Mean Number Correct		
Number Tested	School	Content Area/Domain	Number Possible	School	RESA	State
<b>235</b>	<b>436</b>	<b>Mathmatics I: Algebra/Geometry/Statistics</b>				
		Algebra	19	13.5	11.2	10.8
		Geometry	19	11.7	10.2	9.9
		Data Analysis and Probability	16	11.3	8.8	8.8
<b>195</b>	<b>421</b>	<b>Mathmatics II: Algebra/Geometry/Statistics</b>				
		Algebra	19	10.9	8.8	8.8
		Geometry	19	11.1	8.7	8.6
		Data Analysis and Probability	16	7.8	6.9	6.9
<b>225</b>	<b>454</b>	<b>Ninth Grade Literature &amp; Composition</b>				
		Reading and Literature	23	18.8	16.5	16.4
		Reading, Listening, Speaking, & Viewing Across the Curriculum	17	14.7	13.2	13.2
		Writing	14	10.5	9.3	9.1
		Conventions	14	11.1	9.8	9.7
<b>208</b>	<b>443</b>	<b>American Literature &amp; Composition</b>				
		Reading and American Literature	26	19.4	17.9	17.6
		Reading, Listening, Speaking, & Viewing Across the Curriculum	14	11.0	10.4	10.2
		Writing	14	9.9	9.2	9.0
		Conventions	14	10.8	10.4	10.2
<b>256</b>	<b>444</b>	<b>Biology</b>				
		Cells	12	7.5	6.7	6.6
		Organisms	12	7.9	6.8	6.7
		Genetics	17	11.5	10.1	10.0
		Ecology	17	12.6	10.8	10.7
		Evolution	10	7.3	6.2	6.1
<b>52</b>	<b>427</b>	<b>Physical Science</b>				
		Chemistry: Atomic and Nuclear Theory and the Periodic Table	17	9.4	9.7	9.8
		Chemistry: Chemical Reactions and Properties of Matter	17	8.2	8.9	8.9
		Physics: Energy, Force and Motion	17	9.2	9.4	9.4
		Physics: Waves, Electricity, and Magnetism	17	9.3	9.5	9.7
<b>215</b>	<b>451</b>	<b>US History</b>				
		Colonization through the Constitution	13	8.9	7.8	7.5
		New Republic through Reconstruction	13	10.5	9.1	8.9
		Industrialization, Reform, and Imperialism	11	8.2	7.3	7.0
		Establishment as a World Power	16	12.3	10.9	10.6
		Modern Era	15	10.6	9.4	9.1
<b>215</b>	<b>451</b>	<b>Economic/Business/Free Enterprise</b>				
		Fundamentals of Economics	14	10.1	9.3	9.1
		Microeconomic Concepts	15	10.3	9.2	9.0
		Macroeconomic Concepts	14	10.8	9.0	8.8
		International Economics	12	8.0	7.4	7.2
		Personal Finance Economics	13	9.2	8.1	8.0

## 2009-2010 EOCT DOMAIN SUMMARY RESULTS

Mean Scale Score			Mean Number Correct			
Number Tested	School	Content Area/Domain	Number Possible	School	RESA	State
<b>203</b>	<b>423</b>	<b>Mathmatics I: Algebra/Geometry/Statistics</b>				
		Algebra	19	12.8	11.7	11.3
		Geometry	19	11.1	9.9	9.6
		Data Analysis and Probability	16	10.6	9.5	9.4
<b>216</b>	<b>416</b>	<b>Mathmatics II: Algebra/Geometry/Statistics</b>				
		Algebra	19	10.3	9.6	9.1
		Geometry	19	9.5	8.6	8.2
		Data Analysis and Probability	16	8.5	7.5	7.3
<b>229</b>	<b>442</b>	<b>Ninth Grade Literature &amp; Composition</b>				
		Reading and Literature	23	17.5	16.1	16.0
		Reading, Listening, Speaking, & Viewing Across the Curriculum	17	13.4	12.4	12.3
		Writing	14	10.8	9.9	9.8
		Conventions	14	10.2	9.4	9.4
<b>171</b>	<b>445</b>	<b>American Literature &amp; Composition</b>				
		Reading and American Literature	26	19.2	17.6	17.4
		Reading, Listening, Speaking, & Viewing Across the Curriculum	14	11.9	11.0	10.9
		Writing	13	9.6	9.1	8.9
		Conventions	14	10.8	10.0	9.9
<b>332</b>	<b>432</b>	<b>Biology</b>				
		Cells	12	7.1	6.4	6.3
		Organisms	12	7.4	6.7	6.6
		Genetics	17	11.3	10.1	10.0
		Ecology	17	11.6	10.6	10.5
		Evolution	10	6.4	5.8	5.8
<b>49</b>	<b>407</b>	<b>Physical Science</b>				
		Chemistry: Atomic and Nuclear Theory and the Periodic Table	17	8.2	8.8	9.2
		Chemistry: Chemical Reactions and Properties of Matter	17	8.1	8.1	8.6
		Physics: Energy, Force and Motion	17	7.7	8.4	8.9
		Physics: Waves, Electricity, and Magnetism	17	7.3	8.4	9.0
<b>78</b>	<b>435</b>	<b>Economic/Business/Free Enterprise</b>				
		Fundamentals of Economics	14	9.7	9.0	8.7
		Microeconomic Concepts	15	9.5	9.2	8.8
		Macroeconomic Concepts	14	9.4	8.6	8.2
		International Economics	12	7.3	7.5	7.2
		Personal Finance Economics	13	8.3	8.3	8.1

**SAT – SCORES HAVE NOT COME IN  
WILL NOT COME IN UNTIL SEPTEMBER 2011 – WE WILL FILL THIS IN  
WHEN THEY COME IN!!!!**

**SUMMARY DATA BREAKDOWN**

**SAT Average Scores Per Section Per Year**

	<b>MA</b>	<b>CR/V</b>	<b>WR</b>	<b>TOTAL</b>
<b>2002-2003</b>	528	502	NA	1030
<b>2003-2004</b>	512	509	NA	1021
<b>2004-2005</b>	529.51	520	467.9	1517.53
<b>2005-2006</b>	510.81	513.54	520.48	1533.64
<b>2006-2007</b>	502.61	501.65	491.74	1496
<b>2007-2008</b>	498	497	486	1481
<b>2008-2009</b>	497	481	477	1455
<b>2009-2010</b>	512	494	490	1496
<b>2010-2011</b>	N/A			

**SAT Participation Numbers/Rate**

	<b>2006</b>	<b>2007</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
<b>Black</b>	8/9.8	11/11.1	13/11.3	12/10	15/15	9/9	N/A
<b>Hispanic</b>	5/6.2	6/6.1	5/4.3	4/3	2/2	9/9	
<b>White</b>	68/84	82/82.8	97/84.4	89/79	76/75	72/72	
<b>Overall</b>	81	99	115	116	102	100	
<b>Overall</b>	1517	1533	1496	1481	1455	1496	

**SAT By Ethnicity**

<b>2010-2011</b>				
	<b>MA</b>	<b>CR/V</b>	<b>WR</b>	<b>TOTAL</b>
<b>Black</b>	N/A			
<b>Hispanic</b>				
<b>White</b>				
<b>Overall</b>				

<b>2009-2010</b>				
	<b>MA</b>	<b>CR/V</b>	<b>WR</b>	<b>TOTAL</b>
<b>Black</b>	437	438	433	1308
<b>Hispanic</b>	458	427	417	1302
<b>White</b>	528	504	500	1532
<b>Overall</b>	512	494	490	1496

<b>2008-2009</b>				
	<b>MA</b>	<b>CR/V</b>	<b>WR</b>	<b>TOTAL</b>
<b>Black</b>	465	478	468	1411
<b>Hispanic</b>	NA	NA	NA	NA
<b>White</b>	502	482	477	1461
<b>Overall</b>	497	481	477	1455

<b>2007-2008</b>				
	<b>MA</b>	<b>CR/V</b>	<b>WR</b>	<b>TOTAL</b>
<b>Black</b>	463.85	466.92	461.54	1392.31
<b>Hispanic</b>	428	424	454	1306
<b>White</b>	511.65	510.31	497.73	1519.69
<b>Overall</b>	502.61	501.65	491.74	1481

ADVANCED PLACEMENT (AP) COURSES  
SUMMARY DATA BREAKDOWN

AP Exam Scores

	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
<b>Total # Students</b>	107	98	136	124	132	168	155	177
<b>Total # Tests</b>	143	127	188	190	197	268	215	288
<b>Total # 3 or better</b>	40	51	66	67	60	123	146	165
<b>Total % OF 3 or better</b>	27%	40%	35%	36%	31%	49%	68%	58%

2010-2011 AP Content Summary Scores

School Totals for this View	5	4	3	2	1	Total Exams
<b>Number of Exams</b>	16	45	104	69	54	288
<b>Percentage of Total</b>	6	16	36	24	19	100
Subject Totals	5	4	3	2	1	Total Exams
Music Theory			2	1		3
Studio Art: 2-D Design Portfolio			2	1		3
English Language and Composition	2	5	15	2	1	25
English Literature and Composition		7	17	5		29
Human Geography	4	5	11		1	21
Psychology	1	3	2	3	10	19
United States Government and Politics	2	4	10	13	6	35
United States History		10	11	14	3	38
World History	2	4	13	6		25
Calculus AB	2		3	5	9	19
Statistics			5	14	24	43
Biology	1	2	5	3		11
Chemistry	2	4	8	1		15

2009-2010 AP Content Summary Scores

School Totals for this View	5	4	3	2	1	Total Exams
Number of Exams	17	55	74	46	23	215
Percentage of Total	8	26	34	21	11	100
Subject Totals	5	4	3	2	1	Total Exams
Music Theory	1	1	1		1	4
Studio Art: 2-D Design Portfolio				1		1
Studio Art: Drawing Portfolio				1		1
English Language and Composition	2	8	11	5		26
English Literature and Composition	1	5	14	6		26
Calculus AB	2		5		8	15
Statistics		1	3	8	9	21
Biology		1	3	1		5
Chemistry	2	3	6		1	12
Human Geography		6	8	5		19
Psychology	9	22	12	7	1	51
World History		8	11	12	3	34

2008-2009 AP Content Summary Scores

School Totals for this View	5	4	3	2	1	Total Exams
Number of Exams	6	44	66	76	73	265
Percentage of Total	2	17	25	29	27	100
Subject Totals	5	4	3	2	1	Total Exams
Music Theory	1	1	1	1	1	5
Studio Art: 2-D Design Portfolio	0	0	1	2	1	3
Studio Art: Drawing Portfolio	0	0	1	1	1	3
English Language and Composition	1	5	19	9	3	37
English Literature and Composition	1	6	11	17	2	37
Calculus AB	1	3	4	5	8	21
Statistics	0	0	2	6	15	23
Biology	0	2	1	0	5	8
Chemistry	0	3	1	1	2	7
Human Geography						N/A
Psychology	1	12	9	17	28	67
World History						N/A
Government	1	6	8	4	2	21
US History	1	6	8	13	5	33

PSAT  
SUMMARY DATA BREAKDOWN

PSAT – 9<sup>th</sup> Graders – NOTE: 2008-2009 SCHOOL YEAR – FIRST TIME

	#Tested	MA	CR/V	WR	Total
<b>2008-2009</b>	263	40.3	36.8	36.4	113.5
<b>2009-2010</b>	229	39.9	38.3	38.0	116.2
<b>2010-2011</b>	<b>299</b>	<b>39.5</b>	<b>38.3</b>	<b>37.5</b>	<b>115.3</b>

PSAT – 10<sup>th</sup> Graders

	#Tested	MA	CR/V	WR	Total
<b>2006-2007</b>	186	42.2	40.6	40.1	122.9
<b>2007-2008</b>	157	43.4	42.1	40.7	126.2
<b>2008-2009</b>	208	43.7	41.0	41.5	126.2
<b>2009-2010</b>	237	42.6	40.9	40.0	123.5
<b>2010-2011</b>	<b>200</b>	<b>44</b>	<b>41.9</b>	<b>40.7</b>	<b>126.6</b>

PSAT – 11<sup>th</sup> Graders

	#Tested	MA	CR/V	WR	Total
<b>2006-2007</b>	181	44.9	44.4	43.4	132.7
<b>2007-2008</b>	172	42.5	42.5	41.8	128.6
<b>2008-2009</b>	149	48.4	44.8	44.2	137.4
<b>2009-2010</b>	161	46.9	45.8	45.7	138.4
<b>2010-2011</b>	<b>180</b>	<b>47.4</b>	<b>45</b>	<b>43.2</b>	<b>135.6</b>

Attendance  
2010-2011  
SUMMARY DATA BREAKDOWN

**ATTENDANCE**

<b>2010-2011</b>				
Days Absent	>5	6 – 15	15+	# of Students
All Students	66.4	29.4	4.2	3329
Asian/Pacific Island	84.7	13.9	1.4	72
Black	68.3	28.1	3.6	498
Hispanic	72.8	23.2	4.1	911
American Indian	0	0	0	3
White	62	33.4	4.6	1749
Multi Racial	61.5	36.5	2.1	96
SWD	54.9	36.2	8.9	426
NON SWD	68.1	28.5	3.5	2903
ESOL – LEP	72.5	24.1	3.4	411
Econ Disadvantaged	64.4	29.8	5.8	1710
NON Econ Disadvantaged	68.4	29.1	2.5	1619
<b>2009-2010</b>				
Days Absent	1 - 5	6 – 10	11 - 15	16+
All Students	52.8	30.6	9	2.4
Asian/Pacific Island	53.8	15.4	15.4	0
Black	63.5	23	9.5	2.7
Hispanic	52.8	31.4	6.9	3.8
American Indian	0	0	0	0
White	51.5	32.2	9.6	1.7
Multi Racial	20	40	13.3	0
SPED	50.9	34.5	7.3	1.8
ESOL – LEP	49.3	32.4	8.5	4.2
Free/Reduced Lunch	50.2	29.7	9.9	4.4
<b>2008-2009</b>				
Days Absent	1 - 5	6 – 10	11 - 15	16+
All Students	50.5	14.9	6.5	4.5
Asian/Pacific Island	46.2	0	7.7	0
Black	46.8	18.9	4.5	5.4
Hispanic	34.0	13.7	3.3	3.9
American Indian	0	0	0	0
White	52.7	14.9	5.7	4.3
Multi Racial	55.2	20.7	3.4	3.4
SPED	32.7	21.8	12.7	16.4
ESOL – LEP	45.5	9.1	22.7	4.5
Free/Reduced Lunch	40.3	16.4	11.3	9.2
<b>2007-2008</b>				
Days Absent	1 - 5	6 – 10	11 - 15	16+
All Students	52.40	15.10	6.00	3.60
Asian/Pacific Island	46.70	6.70	0.00	0.00
Black	52.30	15.60	7.00	5.50
Hispanic	50.60	14.20	8.00	4.30
American Indian	0.00	50.00	0.00	50.00
White	53.30	15.30	5.20	2.50
Multi Racial	47.40	15.80	7.90	7.90
SPED	45.20	19.40	12.90	8.10
ESOL – LEP	58.80	2.90	8.80	5.90
Free/Reduced Lunch	51.20	16.70	9.00	7.40

**ATTENDANCE – Percentage by Month**

<b>2009-2010</b>		<b>2010-2011</b>	
<b>Month</b>	<b>BHS</b>	<b>Month</b>	<b>BHS</b>
Aug	96.8	Aug	98.1
Sep	86.6	Sep	96.9
Oct	97.3	Oct	96.7
Nov	96.5	Nov	95.9
Dec	97.7	Dec	97.2
Jan	95.8	Jan	96.4
Feb	96.7	Feb	96.1
Mar	96.8	Mar	97.1
Apr	96.0	Apr	96.7
May	97.6	May	NA
<b>YTD</b>	<b>96.7</b>	<b>YTD</b>	<b>NA</b>

Discipline and Teacher Data  
2010-2011  
SUMMARY DATA BREAKDOWN  
DISCIPLINE DATA

**2010-2011 CONSEQUENCES GIVEN**

Consequence	#
Administrative Detention	581
After School Detention	6
Assigned to Other Alternative School for	7
Expulsion	3
Isolation	5
Other Discipline Action for a serious incident	4
Other Local Action	305
Out of School Suspension	208
Parent Contact/Conference	11
Referral to Counselor	3
Saturday School Detention	211
Suspended from Riding the Bus	4
Verbal Warning	285
<b>Total:</b>	<b>1633</b>

**2010-2011 CONSEQUENCES GIVEN**

Incident	#	Incident	#
Aggressive Behavior	1	Harassment/Bullying	13
AWOL Detention/ISS/OR	51	Larceny / theft	3
Cheating	40	Misbehavior on Bus	6
Computer trespass	2	Other Local Incident	264
Continuation of Action	14	Other serious discipline incident	166
Damage personal /school property	1	Profanity/Obscene Lang	27
Disorderly conduct	8	Repeat Violations	3
Disregard Direct Authority	63	Sex offenses	2
Disrespect	12	Skipping Class/School	11
Disruptive Behavior	39	Technology Violation	16
Dress Code Violation	91	Theft	1
Drugs, except alcohol	7	Threat / intimidation	1
Electronic Communication Devices	242	Tobacco	4
Fighting	17	Unexcused Absences/Tardies	526
Forging Signature/Note	0	Weapons - knife	1
Gang-related behavior	1	<b>Total:</b>	<b>1633</b>

**TEACHER ATTRITION RATE/HIGHLY QUALIFIED**

<b>ACADEMIC YEAR</b>	<b>TEACHERS</b>	<b>TEACHERS NOT HIQ</b>	<b>TEACHERS NOT RETURNING</b>
<b>04-05</b>	45	2	7
<b>05-06</b>	49	4	4
<b>06-07</b>	52	1	7
<b>07-08</b>	54	0	7
<b>08-09</b>	63	0	8
<b>09-10</b>	62	1	7
<b>10-11</b>	66	0	4

# 2010-2011 SCHOOL IMPROVEMENT PLAN ANALYSIS

The 2009-2010 was an incredible academic year. We were named to *Newsweek's* 2010 Best High Schools. We won the Gold Award given by the Georgia Governor's Office of Achievement for having the greatest achievement in meeting and exceeding standards. Lastly, we were given 3 awards for being a Georgia Advanced Placement Honor School. This award is given for schools that focus on a rigorous curriculum and are successful in doing so.

We, again, met Adequate Yearly Progress (AYP) under the No Child Left Behind legislation. We showed progress in all academic areas and increased proficiency and Exceeds results in almost all areas of the Georgia High School Graduation Test (GHS GT) and Georgia End of Course Test (EOCT). We increased Advanced Placement (AP) Test Percentages and AP Test Scores. We also increased our SAT scores from the past year and look for another increase when the results come out in September.

The results for the GHS GT scores are listed in the "Documenting and Using Results" section of this school profile. We had the highest system scores in the state of Georgia and were in the top 2% of the state in school level results. No other school with our socio-economically disadvantaged population came close in test scores! The results for the GHS GT were too large to include again. We had an increase in GHS GT scores in Language Arts, Mathematics, Social Studies, Science, and Writing! We also had an increase in the Honors results of students in Language Arts, Social Studies, and Science (GPS) and Pass Plus results of students in Mathematics (QCC). The following is the increases from the 2009-2010 school year to the 2010-2011 school year:

## **GHS GT: Passed all 4 sections of the GHS GT**

2010-2011 - We are 12<sup>th</sup> in the state out of 412 schools!

2009-2010 School Year - We were 27<sup>th</sup> in state out of 415 schools!

## **GHS GT: Language Arts**

2010-2011 School Year – We are 22<sup>nd</sup> in state out of 407 Students

We are 15<sup>th</sup> in state based on Mean Score

2009-2010 School Year – We were 39<sup>th</sup> in state out of 415 schools

We are tied for 17<sup>th</sup> in state based on Mean Score!

## **GHS GT: Math**

2010-2011 School Year – We are 24<sup>th</sup> in the state out of 407 schools

We are 16<sup>th</sup> in state based on Mean Scores

2009-2010 School Year – We were 36<sup>th</sup> in state out of 415 schools

We were tied for 20<sup>th</sup> in state based on Mean Scores!

## **GHS GT: Science**

2010-2011 School Year – We are 4<sup>th</sup> in the state of 407 schools  
AGAIN we were the highest public school!

2009-2010 School Year – We were 2<sup>nd</sup> in the state out of 415 schools  
We were 2<sup>nd</sup> in the state based on mean scores – NO PUBLIC SCHOOL WAS CLOSE!

## **GHS GT: Social Studies**

2010-2011 School Year – We are 12<sup>th</sup> in the state out of 407 Schools!  
We are 10<sup>th</sup> in the state based on Mean Scores!

2009-2010 School Year – We were 30<sup>th</sup> in the state out of 415 Schools!  
We were 24<sup>th</sup> in the state based on Mean Scores!

**We also had an incredible year with an increase in our GHS GWT test scores. We had a 99.4% pass rate. We only had 1 student fail the test. We look forward to our GHS GWT results in the upcoming year. These results are a direct result of the Writing Initiative we put into place two years ago.**

**We look forward to many gains in our test scores. We believe that all students can achieve at high levels. This is evidenced by the fact that 91% of our students exceeded on the Science section of the GHS GT. We are working hard for this to occur in all sections of the GHS GT.**

**We had a drastic increase in the EOCT test results in all areas for the 2010-2011 school year. The table on the following page shows in great detail the increases in results in pass rate and exceeds rate. These are extraordinary gains over the course of two years. These results provide documentation that the full-scale School Improvement Plan for 2010-2011 school year with all of the new curriculum and instructional initiatives resulted in excellent gains.**

EOCT – 2010-2011

	Number Tested	Mean Scale Score	Passing*	Does Not Meet	Meets	Exceeds
Economics (GPS)	70	448	90	10	37	53
Math I (GPS)	235	436	92	8	57	34
Math II (GPS)	195	421	83	17	65	18
9th Lit. (GPS)	225	454	96	4	34	63
Am. Lit. (GPS)	208	443	97	3	58	41
Biology (GPS)	256	444	91	9	49	42
US Hist. (GPS)	215	451	91	9	33	57
Phys Sci. (GPS)	57	427	75	25	48	27

### EOCT – 2009-2010

	Number Tested	Mean Scale Score	Passing*	Does Not Meet	Meets	Exceeds
Economics (GPS)	177	435	86	14	46	40
Math I (GPS)	203	423	86	14	70	16
Math II (GPS)	216	416	75	25	60	14
9th Lit. (GPS)	229	442	89	11	41	47
Am. Lit. (GPS)	171	445	98	2	55	43
Biology (GPS)	332	432	87	13	54	33
US Hist. (GPS)	N/A					
Phys Sci. (GPS)	49	407	61	39	53	8

### EOCT – 2008-2009

	Number Tested	Mean Scale Score	Passing*	Does Not Meet	Meets	Exceeds
Economics (GPS)	165	434	86	14	48	38
Algebra I (QCC)	NA	NA	NA	NA	NA	NA
Geometry (QCC)	141	613	73	27	57	16
9th Lit. (GPS)	243	437	88	12	49	40
Am. Lit. (GPS)	181	439	96	4	56	39
Biology (GPS)	208	426	77	23	48	29
US Hist. (GPS)	215	423	71	29	40	30
Phys Sci. (GPS)	175	443	87	13	42	45

**NOTE: Math I EOCT was Pilot – No Scores Given by DOE**

**We also had a drastic increase in Advanced Placement Tests Taken and well as Advanced Placement Tests Passed. However, we saw a reduction in the actual percentage of AP Exams passed. This was due to a drastic decrease in particular subjects. A detailed plan of action will be put into place in the 2011-2012 school year to increase the percentage of students passing in those areas of concern.**

### AP Exam Scores

	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
<b>Total # Students</b>	107	98	136	124	132	168	<b>155</b>	<b>177</b>
<b>Total # Tests</b>	143	127	188	190	197	268	<b>215</b>	<b>288</b>
<b>Total # 3 or better</b>	40	51	66	67	60	123	<b>146</b>	<b>165</b>
<b>Total % OF 3 or better</b>	<b>27%</b>	<b>40%</b>	<b>35%</b>	<b>36%</b>	<b>31%</b>	<b>49%</b>	<b>68%</b>	<b>58%</b>

**Our vision at Buford High School is one of Triple “A” Excellence - Excellence in Academics, Athletics, and the Arts. Not only are we implementing strategies and programs for excellence in academics, we are also doing this in athletics and arts as well. The athletic and arts program were not addressed by the Academics School Improvement Plan; however, the results should be included in this analysis. WE HAVE WON 13 STATE CHAMPIONSHIPS OVER THE LAST THREE YEARS ON TOP OF DRASTIC INCREASES IN ACADEMIC ACHIEVEMENT.**

**We had another stellar year in our athletic program. We won four different athletic State Championships and had one State Championship Runner-Up. Our teams won the AA Softball State Championship, AA Football State Championship, the AA Girls Basketball State Championship, and the AA Baseball State Championship. We also were the AA State Championship Runner-Ups in Boys Basketball. We also had several other sports place very high in region and state competitions.**

**Our Fine Arts program had a very successful year as well. The Literary team won their third consecutive AA Literary State Championship. Our Fine Arts program also received the Distinguished Excellence award by being named the best Fine Arts program in AA.**

**In conclusion, we are very excited about the results from the School Improvement Plan put into place for the school year 2010-2011. In the coming year, we need to place an emphasis on improving certain AP Exam scores and SAT scores. We also plan to continue to focus on improvements in curriculum, instruction, and especially assessment. We are definitely closing the gap with our subgroup populations; however, we must continue to focus on these groups until we have completely bridged the gap. Next year we are going in with the attitude that every student at Buford High School will exceed on all standardized test scores. We plan to individualize instruction and provide rigor with support to ensure we reach this goal. We at Buford High School believe that all students can learn at high levels. Our core business is teaching and learning and our focus at Buford High School is student learning. Ultimately, our focus will continue to be a sustained improvement in school achievement that ensures that each individual student at Buford High School maximizes his or her educational potential and opportunity.**