

BHS World Literature and Composition (10th Grade)

The BHS Summer Reading Program is designed to allow students to continue to develop their reading comprehension skills during the summer months.

Students will complete a Study Guide for each of their Summer Reading books – one for all students and TWO for HONORS students. Students who have COMPLETED the Study Guide(s) will be able to use it during the Formal Assessment over the book to be administered on Monday, August 9. The Formal Assessment will include objective questions plus a short essay. Students will also turn in the completed Study Guide(s) for a grade; Study Guides must be turned in on Monday, August 9.

Use of the Study Guide is intended to be an incentive for students to complete their reading BEFORE school begins, thus ensuring further development of their reading skills.

Students in the standard-level class should read one of the books below (and complete a Study Guide).

Students in the honors-level class will read TWO books (and complete TWO Study Guides). Those students should read the required honors-level book (*Life of Pi*) and then choose one of the other five books. Honors-level students will also take an objective test over their two books, write an essay, and submit Study Guides on Monday, August 9.

NOTE: These assignments DO NOT APPLY to students enrolled in AP English Language (11th Grade) or AP English Literature (12th Grade).

World Literature (10th Grade) – ALL STUDENTS – Choose One

- ***A Lesson Before Dying* – Ernest J. Gaines (American)**
 - Tells the story of a young African-American man sentenced to death for a murder he did not commit, and a teacher who tries to impart to him his learning and pride before the execution.
- ***How the Garcia Girls Lost Their Accents* – Julia Alvarez (Dominican)**
 - The story of the Garcia family's adjustment to life in the United States, focusing on the four Garcia daughters' rebellion against their immigrant elders.
- ***The Alchemist* – Paulo Coelho (Brazilian)**
 - Santiago, an Andalusian shepherd boy, sets out from his home in Spain to the Egyptian desert in search of buried treasure, but through his encounters with a Gypsy woman, a man who calls himself a king, and an Alchemist, he learns the value of the treasures found within himself.
- ***Mister Pip* – Lloyd Jones (New Zealander)**
 - Matilda tells about her war-torn Pacific Island village, where Mr. Watts, a lonely British expatriate, teaches the children by reading aloud one of the only books on the island, Dickens' *Great Expectations*, transforming their lives.
- ***First They Killed My Father: A Daughter of Cambodia Remembers* – Loung Ung (Cambodian)**
 - Loung Ung, one of seven children of a high-ranking government official in Phnom Penh, tells of her experiences after her family was forced to flee from Pol Pot's Khmer Rouge army, discussing her training as a child soldier in a work camp for orphans, and telling of how her surviving siblings were eventually reunited.

Honors World Literature (10th Grade) – Required for HONORS

- ***Life of Pi* – Yann Martel (Indian-Canadian)**
 - Pi Patel, having spent an idyllic childhood in Pondicherry, India, as the son of a zookeeper, sets off with his family at the age of sixteen to start anew in Canada, but his life takes a marvelous turn when their ship sinks in the Pacific, leaving him adrift on a raft with a 450-pound Bengal tiger for company.

This information and the Study Guide will be posted on the BHS website.
<http://www.bufordcityschools.org/bhs/home.html>