

All students at Buford High School are required to complete Summer Reading Assignments.

The goal of Summer Reading is to assist our students in developing a love for reading and helping them to become lifelong readers. Summer vacation provides the perfect opportunity for students to apply the skills that they have already learned while also preparing for the new skills that will be learned in the future. Summer Reading helps students gain appreciation for the world in which we live, expand their vocabulary, and, most importantly, strengthen their comprehension skills.

The members of the Language Arts Department have worked together to select titles of interest for a wide variety of readers. Standard-level students will read one book, honors-level students will read two books, and AP-level students will read three books. All students have been given a copy of the Summer Reading Assignments for their appropriate grade level. These assignments will also be posted on the school website.

Students in the standard-level English class will select one book from a list of five possibilities. Students in the honors-level English class will read the required “honors” book and also select one book from the list. Those 11th and 12th graders who are enrolled in AP English will read three specific books selected by the AP English teachers.

A written study guide is also required. Students are expected to have read the book and completed the study guide by the first day of school. In addition to the study guide, students will complete classroom assignments related to their books during the first few days of the school year. These assignments will be the first major grades of the new school year, so it is imperative that your student arrives on the first day with his or her Summer Reading Assignments completed.

Here are some tips that may be helpful to you and your student:

- Review the book list with your student and help him/her select the book he/she finds most appealing.
- Encourage your student to read something (the required book or magazines or newspapers) for at least 30 minutes each day.
- Ask your student to talk about what he/she has read – who, what, where, why, when, how.
- Have your student discuss his/her reading with friends.

We have informed the local bookstores and the local libraries of the books that have been selected for Summer Reading. Copies should be available for purchase at any bookstore or for check out from the public library.

I would like to thank you in advance for your support and assistance with our Summer Reading Assignments. Have a safe and relaxing summer!