

Buford High School Summer Reading – Study Guide

After selecting and reading your Summer Reading book, you should complete the following Study Guide. All students who bring the completed Study Guide with them **on Monday, August 9** will be able to use it during the formal assessment over the book near the beginning of the year.

Student's Name _____ Grade _____

Title of Book _____ Author's Name _____

Explain the significance of the TITLE OF THE BOOK. Support your statement with two examples from the book.	
Significance of TITLE	
Example #1	Example #2

Describe four CHARACTERS. Support your observations with examples.		
CHARACTER	Motivations, Desires, Thoughts, Personality, or Appearance	Examples from Book

Determine the THEMES of your book. What does this novel say about the human condition? How do these themes relate to all people – not just the characters in the story? Give specific examples for support.	
Themes	Examples from Book

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Describe the main SETTING and TONE of the book. Support your description with three examples.		
SETTING and TONE		
Example #1	Example #2	Example #3

List three new VOCABULARY words from the book.	
Define the word, show how it is used in the book, and use it in a sentence of your own.	
Word #1	Definition
	Example from Book
	Your Own Sentence
Word #2	Definition
	Example from Book
	Your Own Sentence
Word #3	Definition
	Example from Book
	Your Own Sentence

Define the TERMS in the left column.	
In the right column, write one sentence using your book to explain each TERM.	
Plot	
Climax	
Resolution	
Protagonist	
Antagonist	
Internal Conflict	
External Conflict	