

CURRICULUM CALENDAR
SUBJECT: United States History
2010/2011

Instructors: Lawley/Whitehart

<p>Week 1 August 5-6 August 9-13</p>	<p>SS Skills: Cardinal and Intermediate Directions Info Processing Skills: Compare Similarities and Differences</p>	<ul style="list-style-type: none"> • Syllabus and Pre-Test SSUSH1 A-D European Settlement-3 Motives (G,G,G) • Compare and Contrast Virginia and New England • Relations with Native Americans • Development of Mid-Atlantic and French settlement of Quebec 	SSUSH1
<p>Week 2 August 16-20</p>	<p>SS Skills: Grid System and Location Info Processing Skills: Chronology</p>	<p>SSUSH2 A-D Economy and Society of British North America</p> <ul style="list-style-type: none"> • Mercantilism and Trans-Atlantic Trade • Middle Passage, Slave Trade and Culture • Ben Franklin • Great Awakening 	SSUSH2
<p>Week 3 August 23-27</p>	<p>SS Skills: Grid System and Location Info Processing Skills: Chronology</p>	<p>SSUSH3 A-C Causes and Effects of the American Revolution</p> <ul style="list-style-type: none"> • French and Indian War, Stamp Act, Intolerable, Commons Sense 	SSUSH3
<p>Week 4 August 30- Sept. 3</p> <p>Early Release 9/3</p>	<p>SS Skills: Features of a Map, using a legend Map of 13 Colonies Info Processing Skills: I.D. issues and alternative solutions</p>	<p>SSUSH4 A-D Military, Ideological aspects of American Revolutions</p> <ul style="list-style-type: none"> • Declaration of Independence, Enlightened Thinkers, Thomas Jefferson • Role of French, Germans, George Washington's leadership, Crossing of Delaware, Valley Forge • Advantages/Disadvantages of British and Colonists • Key Battles-Initial, Turning Points, Decisive 	SSUSH4
<p>Week 5 Sept. 7-10</p> <p>Sept. 9 Performance Assessment</p>	<p>SS Skills: Inch to inch scale, distance between 2 points Info Processing Skills: Fact and Opinion</p>	<p>SSUSH 5 A-E Implementation of U.S. Constitution</p> <ul style="list-style-type: none"> • Weaknesses and Strengths of Articles of Confederation • Impact of Shay's Rebellion • Compare and Contrast the Federalists and Anti-Federalists • Major principles of Constitution, Compromises at CC • Role of Hamilton, Jay, and Madison at the Constitutional Convention • Analyze the Bill of Rights and other key amendments • Washington and Adams presidencies, Washington's Farewell Address, Emergences of Political Parties, Whiskey Rebellion 	SSUSH5
<p>Week 6 Sept. 13-17</p>	<p>SS Skills: Distinguish between physical, historical, resource and political maps Info Processing Skills: Main Idea, Sequence, Cause and Effect</p>	<p>SSUSH6 A-E Territorial and Population Growth in the New Country</p> <ul style="list-style-type: none"> • Impact of Northwest Land Ordinance, Expansion, Louisiana Purchase, Lewis and Clark • Causes and Effects of War of 1812, Role of Andrew Jackson, Battle of New Orleans • Erie Canal, NYC, Reasons and Importance of Monroe Doctrine, Era of Good Feelings 	SSUSH6
<p>Week 7 Sept. 20-24</p>	<p>SS Skills: Impact of Geography on historical and current events Info Processing Skills: Primary and Secondary Sources</p>	<p>SSUSH7 A-E Economic Growth of 2 Nations within a Nation</p> <ul style="list-style-type: none"> • Inventions and their Effects in the Industrial Revolution • Manifest Destiny, Reform Movements-Temperance, Abolition, Public Schools • Women's Movements, Seneca Falls 	SSUSH7
<p>Week 8 Sept. 27- Oct.1</p> <p>Sept 29 GHSWT</p>	<p>Review For Midterm</p>		
<p>Week 9 October 4-7</p> <p>October 4 MIDTERM Teacher Work Day Oct 8</p>	<p>SS Skills: Draw conclusions on info from a map -Map of Expansion in U.S. Info Processing Skills: Interpret Timelines</p>	<p>SSUSH8 A-E Sectionalism</p> <ul style="list-style-type: none"> • Politics and Realities of Slavery, Slave Rebellions • Slavery Compromises-Missouri (1820), Nullification, Sectionalism, War with Mexico and Wilmot Proviso • Explain the Compromise of 1850 	SSUSH8
<p>Week 10 October 12-15</p> <p>Early Release October 14 and 15</p>	<p>SS Skills: Latitude, longitude, and time Info Processing Skills: Construct Charts, Tables, and Graphs</p>	<p>SSUSH9 A-C Causes and Consequences of the Civil War</p> <ul style="list-style-type: none"> • Kansas Nebraska Act, Bleeding Kansas, Dred Scott, and John Brown's Raid • Emergence of Republican Party, Lincoln Douglass Debate-1st and 2nd Inaugural Addresses • Important People-Grant, Sherman, Lee, Jackson, Davis • Advantages/Disadvantages of North and South 	SSUSH9
<p>Week 11 Oct. 25-29</p>	<p>SS Skills: Latitude and longitude Info Processing Skills: Using Social Studies Resources for a Specific Purpose</p>	<p>SSUSH9 D-F</p> <ul style="list-style-type: none"> • Importance of Ft. Sumter, Antietam, Vicksburg, Gettysburg, Battle for Atlanta • Significance of Emancipation Proclamation • Growing Social and Economic Disparity Between North and South in terms of labor, population, transportation, and Industrial Output 	SSUSH9
<p>Week 12 November 1-5</p>	<p>SS Skills: Using Graphic skills to determine distance on a map, Map of Continents and Oceans Info Processing Skills: Analyze Artifacts</p>	<p>SSUSH10 A-E Political, Economic, and Social Aspects of Reconstruction</p> <ul style="list-style-type: none"> • Compare Radical Reconstruction to Presidential Reconstruction and the Effects of Lincoln's assassination • Redistribution of Land by the Freedman's Bureau, Great Migration • Civil War Amendments, Black Codes, KKK, other Roadblocks to Equality • Impeachment of Andrew Jackson 	SSUSH10

<u>Week 13</u> November 8-12	SS Skills: Compare maps of the same place at different times in history to make generalizations about human activity -Map of Present Day Asia Info Processing Skills: Draw Conclusions and Make Generalizations	SSUSH11 A-D Growth of Big Business and Technology <ul style="list-style-type: none"> • Impact of RR's-Steel, Big Business • Captains of Industry-Rockefeller, Carnegie • Transcontinental RR and Chinese Contribution • Inventions of Edison, Others 	SSUSH11
<u>Week 14</u> November 15-19	SS Skills: Compare maps of the same place at different times in history to make generalizations about human activity -Map of Present Day Asia Info Processing Skills: Draw Conclusions and Make Generalizations	SSUSH12 A-D Consequences of American Industrialization Growth, Immigration <ul style="list-style-type: none"> • Old v. New Immigrants • Ellis and Angel Island • Increase in Unions-AFL/CIO Samuel Gompers • Labor Strikes, Violence • Growth of the West-Wounded Knee 	SSUSH12
<u>Thanksgiving Holiday</u> November 22-26	Happy Thanksgiving!!!		
Week 15 November 29- December 3	SS Skills: Compare Maps w/ Data Sets (Charts, Tables, Graphs) and or readings to draw conclusions and make generalizations Info Processing Skills: Analyze Graphs and Diagrams	SSUSH13 A-E Identify the major reform efforts in the Progressive Era <ul style="list-style-type: none"> • Impact of muckraking, <u>The Jungle</u>, and its effects • Identify key women in the reform movement such as Jane Adams • Describe the role of Jim Crow, Plessey decision, and the NAACP • Describe Ida Tarbell's role as a muckraker • Political impact of Progressive Era –recall, initiative, referendum, direct election of Senators, reform of labor laws, improve living conditions 	SSUSH13
<u>Week 16</u> December 6-10	SS Skills: Map of U.S and Capitals and Electoral Maps Info Processing Skills: Translate Dates into centuries, eras, or ages Current Issue Debate: Immigration	SSUSH14 A-C Explain America's Relationship with the world at the turn of the century <ul style="list-style-type: none"> • Explain the Chinese Exclusion and Anti-Immigration Sentiment • Causes and Effects of the Spanish American War and debate on imperialism • Explain the U.S. involvement in Latin America and the impact of the Roosevelt Corollary, the Monroe Doctrine, and the Panama Canal 	SSUSH14
<u>Week 17</u> December 13-17		REVIEW 1ST SEMESTER MOCK EOCT REVIEW FOR FINAL EXAM	REVIEW

<u>Week 1</u> Jan 3-4 Teacher Workdays January 5-7	SS Skills: Map of Europe before WWI Info Processing Skills: Formulate Appropriate Research Questions -Comparing ISMS-Government Types	SSUSH15 A-B Analyze the causes and Effects of WWI and U.S. involvement in WWI and its effects on the U.S. <ul style="list-style-type: none"> Describe the Causes of WWI -MAIN Describe the movement from U.S. Neutrality to engagement in WWI, in particular unrestricted sub warfare- Lusitania & Zimmerman Note Explain the domestic impact of WWI-Total War, Great	SSUSH15
<u>Week 2</u> January 10-14	SS Skills: Map of Europe After WWI Info Processing Skills: Determine adequacy or relevancy of information	SSUSUSH15 C-D Analyze the impact of WWI internationally and domestically <ul style="list-style-type: none"> Explain the impact of Treaty of Versailles, Wilson's 14 points, the League of Nations and its successes and failures Describe the outcomes of the Great War, the 19th amendment, and women's suffrage Describe the establishment of prohibition and the 18 th and 21 st amendments	SSUSH15
<u>Week 3</u> January 18-21 January 17- MLK Jr. Holiday	SS Skills: Info Processing Skills: Check for consistency of information	SSUSH16 A-D Identify the key developments in the U.S after WWI and in the Roaring 20's <ul style="list-style-type: none"> Explain how communism and socialism and the U.S led to immigration restriction and the Red Scare Explain the Scopes Monkey Trial Identify Henry Ford, Mass Production, and the impact of transportation Describe the impact of radio and movies Describe the Harlem Renaissance including Louis Armstrong, Langston Hughes, Irving Berlin, and Tin Pan Alley	SSUSH16
<u>Week 4</u> January 24-28	SS Skills: Info Processing Skills: Population Maps	SSUSH17 A-C Analyze causes and effects of Great Depression <ul style="list-style-type: none"> Describe how overproduction, under consumption, and stock speculation led to Black Tuesday Explain how natural disasters such as drought and the dust bowl contributed to the Great Depression Explain the social and political impact of widespread unemployment that resulted in Hoovervilles.	SSUSH17
<u>Week 5</u> January 31- February 4	SS Skills: Land Forms Info Processing Skills: Relief Maps	SSUSH18 A-E Describe FDR's New Deal and Alphabet Soup <ul style="list-style-type: none"> 3 R's of Relief, Recovery, and Reform 100 Days Creation of TVA as a works program Wagner Act and the rise of unions Social Security Act and the Second New Deal Eleanor Roosevelt, social progress, and women's activism Pros and Cons of the New Deal, role of Huey Long, Court packing, and the Neutrality Act	SSUSH18
<u>Week 6</u> February 7-11	SS Skills: Water Forms Info Processing Skills: Rainfall and Climate Maps	SSUSH19 A-C Student will I.D. origins of WWII and its political, social, and economic impact on the U.S. <ul style="list-style-type: none"> Link the Great Depression to the rise of totalitarian regimes in Europe and Asia A. Phillip Randolph's proposed march on Washington and FDR's response Aggressive Actions by Japan, Germany, and Italy Cash and carry to Lend Lease Attack on Pearl Harbor and interment of Nisei	SSUSH19
<u>Week 7</u> February 14-17 February 18 Winter Holiday	SS Skills: Map of Europe after WWII Info Processing Skills: Main Idea	SSUSH19-D-E Domestic Impact of War, Moral Implications of Atomic bomb <ul style="list-style-type: none"> Initial battles of WWII, Turning points, theaters of war, key commanders of WWII, Fall of Berlin, Seeds of Cold War Total War-war mobilization, rationing (Meatless Mondays, Wheatless Wednesdays) war-time conversion, role of women Manhattan Project-Implications of Atomic Bomb	SSUSH19
<u>Week 8</u> February 22-25 February 21 Presidents Day	SS Skills: Product Maps Info Processing Skills: Political Cartoons, Campaign propaganda	SSUSH20 A-D Causes and Effects of the Cold War <ul style="list-style-type: none"> Creation of Marshall Plan, Truman Doctrine, containment, domino theory Communism spreads in China, Korean War causes and effects, McCarthyism-Firing of McArthur Cuban Revolution, rise of Castro, Bay of Pigs, Cuban Missile Crisis Causes, Effects, Why we lost, and Lessons learned from Vietnam conflict-Tet Offensive	SSUSH20
<u>Week 9</u> Feb 28- March 4	REVIEW FOR MIDTERM	REVIEW FOR MIDTERM	RETEACH
<u>Week 10</u> March 7-10 MIDTERMS March 7 March 11 Teacher Workday	SS Skills: Review Longitude and Latitude Info Processing Skills: Reading Comprehension	SSUSH21 A-D Economic Growth and Impact of Post WWII to 1970 <ul style="list-style-type: none"> Describe the baby boom and its impact through Levittown and Eisenhower Interstate Highway Act Describe the impact of TV and its impact on politics, news coverage of the 60's, Vietnam, and the Civil Rights movement Analyze the impact of technology in the U.S.-include a discussion of the computer and the internet's impact on America Describe the impact of competition with the USSR as evidenced by the launch of Sputnik I and Eisenhower's actions	SSUSH21

<u>Week 11</u> March 14-18	SS Skills: Review time zones Info Processing Skills: Analyzing Famous Quotes and Martin Luther King Jr's <i>Letter from a Birmingham Jail</i>	SSUSH22 A-E Identify the causes and effects of the Civil Rights Movement from 1945-1970 <ul style="list-style-type: none"> Explain the importance of Truman's decision to integrate the armed forces Identify Jackie Robinson and Branch Rickey and their impact on integration Explain the Brown BOE decision and its relation to the Constitution and the Plessy Decision Describe the significance of Martin Luther King Jr's <i>Letter From a Birmingham Jail</i> Describe important Voting Rights legislation 	SSUSH22
<u>Week 12</u> March 21-25	SS Skills: Analyze the founding documents Info Processing Skills: Chronology of Events	SSUSH23 A-D The student will describe and assess the impact of political events between 1945 and 1970 <ul style="list-style-type: none"> Describe the Warren Court and the expansion of individual rights as seen by Miranda and Gideon Describe the political impact of the assassination of JFK and how it affected the Civil Rights Movement Explain the impact of LBJ's Great Society, its successes and failures Describe the social and political turmoil of 1968, include MLK's assassination, RFK's assassination, and the Democratic National Convention 	SSUSH23
<u>Week 13</u> March 28-April 1 GHSGT 28-31+ April 1st	SS Skills: Reading Comprehension Info Processing Skills: Time Lines	SSUSH24 A-B The students will analyze the impact of social change in the 1960's <ul style="list-style-type: none"> Compare and contrast SNCC, CORE, and the SCLC as well as methods of civil disobedience Describe NOW and its goals 	SSUSH24
SPRING BREAK April 4-8			
<u>Week 14</u> April 11-15	SS Skills: Map of Asia Info Processing Skills: Map of Countries by Political Systems	SSUSH24C-F The students will analyze the impact of social change in the 1960's <ul style="list-style-type: none"> Analyze the causes and effects of Vietnam War and the anti-war movement Analyze Cesar Chavez and the United Farm Workers's Movement Analyze Rachel Carson and Silent Spring, Earth Day, EPA, and environmentalism Describe the rise of conservatism as seen in the Election of 1964 and 1968 	SSUSH24
<u>Week 15</u> April 18-21 Teacher Workday 22nd	SS Skills: Interpreting Maps Info Processing Skills: Political Ideology	SSUSH25 A-C Student will describe changes in national politics from 1968 <ul style="list-style-type: none"> Describe Nixon's opening China, Watergate, changing attitudes toward government, and Ford's presidency Explain the impact of Roe. V. Wade and the Bakke decision on affirmative action Explain the Carter administration's efforts in the Middle East, the Camp David Accords, and the Iran Hostage Crisis Explain life, culture, and trends in the 70's 80's, and 90's 	SSUSH25
<u>Week 16</u> April 25- 29	SS Skills: Expansion of U.S. Review Info Processing Skills: U.S. territories review	SSUSH25 D-G Student will describe changes in national politics from 1968 <ul style="list-style-type: none"> Describe the domestic and international events of Reagan's presidency including Reaganomics, Iran Hostage Crisis, and collapse of communism Explain the presidency of Clinton, his relationship with Congress, his impeachment and acquittal, and NAFTA Analyze the 2000 Election and the role of the Electoral College Analyze the events of 9/11 and George Bush's response and the subsequent interventions in Iraq and Afghanistan 	SSUSH25
<u>Week 17</u> May 2-6	Review	Review	Review
<u>Week 18</u> May 9-13	Review	Review	Review
<u>Week 19</u> May 16-20	Review + EOCT	Review + EOCT	
<u>Week 20</u> May 23-26 Post Planning May 27	EOCT		