



Buford Elementary School

Tara Prince, *Principal*

Dr. Gey Hamby, *Superintendent*

Buford City Schools

Buford City School System serves approximately 4700 students in a campus-like setting of four schools, a performing arts center, and a multi-purpose arena. Construction began on the new Buford High School Fall 2016. Buford City Schools have a rich tradition of success in academics, the arts, and athletics. The children of Buford City Schools are afforded beautiful facilities with state of the art instructional materials. The Buford City

School district was named by *Niche* as the Number One School District in Georgia for the third consecutive year. Buford City Schools has an accountability system that systematically measures systemic growth and the sustainability of student academic achievement. This report provides clear and concise information regarding the progress and achievements of Buford Elementary (BES) for the 2016-2017 school year.

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Key Results from 2016-2017 Local School Plan for Improvement

The BES School Improvement Plan was developed by the BES Leadership Team (comprised of teachers and other staff members), parent advisory council, and school administrators.

The State of Georgia did not require an end of grade assessment at the early grades. However, an alternative assessment to measure student achievement was used. Kindergarten students were assessed with the Early Literacy Test (ELT), which assesses reading skills. First graders were assessed with the STAR Reading assessment. These assessments are nationally-normed and are based on Common Core Standards. Additionally, benchmarks based on Georgia Standards were administered in ELA.

Goal: The BES Academic Achievement Goal was to have 95% of the students at or above grade level on the STAR and ELT. Buford Elementary local benchmark goal is for students to improve by at least 35% for "expected growth," or to improve by at least 65% for "high growth."

Results: The results are reflected on the subsequent assessment information charts.



2016-2017 BENCHMARK Report for Kindergarten and First Grade

Kindergarten Results: The beginning of the year assessment indicated that 48% of the Kindergarten students were at or above grade level on the Early Literacy Test. The final assessment indicated 83% of the students were at or above grade level on the Early Literacy Test. Although the 95% goal was not met, a 35% gain was made. The BES local benchmark tests reflected 98% of the students showed expected growth or higher.

| Kindergarten Early Literacy Test | At/Above Benchmark | On Watch | Intervention | Urgent Intervention |
|------------------------------------|--------------------|----------|--------------|---------------------|
| Kindergarten ELT Beginning of Year | 48% | 13% | 19% | 20% |
| Kindergarten ELT Middle of Year | 75% | 10% | 7% | 8% |
| Kindergarten ELT End of Year | 83% | 6% | 6% | 5% |

| Kindergarten Local Benchmark | Level 4 High Growth | Level 3 Expected Growth | Level 2 | Level 1 |
|------------------------------|------------------------|----------------------------|---------|---------|
| End of year | 88% | 10% | 1% | 1% |

First Grade Results: The beginning of the year assessment indicated that 75% of the first grade students were at or above grade level on the STAR Reading assessment. The final assessment indicated 91% of the students were at or above grade level on the STAR Reading assessment. Although the 95% goal was not met, a 16% increase was achieved. The BES local benchmark test reflected 98% of the students showed expected growth or higher.

| First Grade STAR Reading | At/Above Benchmark | On Watch | Intervention | Urgent Intervention |
|--|--------------------|----------|--------------|---------------------|
| First Grade Star Reading Beginning of Year | 75% | 8% | 10% | 7% |
| First Grade Star Reading Middle of Year | 90% | 4% | 2% | 4% |
| First Grade Star Reading End of Year | 91% | 4% | 2% | 3% |

| First Grade Local Benchmark | Level 4 High Growth | Level 3 Expected Growth | Level 2 | Level 1 |
|-----------------------------|------------------------|----------------------------|---------|---------|
| End of year | 76% | 22% | 1% | 1% |

2015-2016 College Career Readiness Performance Index Score

Georgia’s report card for grading a school’s yearly performance is called the College and Career Readiness Performance Index (CCRPI). A school’s performance is graded on a scale of 0-100, with the opportunity to earn up to 10 challenge points. The CCRPI measures student participation and achievement on statewide assessments and other indicators. The State of Georgia, each local school district, and each individual school are held accountable for the academic success of its students. For additional information, regarding the CCRPI report or School Climate Rating, go to ccrpi.gadoe.org.

Buford Elementary is a primary school and was not issued an overall 2016 CCRPI score. The available data for all applicable indicators will still be displayed on the CCRPI report for each school but the overall score will be NA (not applicable). Buford Elementary School’s data will continue to roll up into the district and state CCRPI scores. For additional information regarding the CCRPI report, go to: ccrpi.gadoe.org.

| CCRPI Score | | | | | | |
|---|-----------------|------------------------|------------------------------|--------------------------|-----------------------------|-----------------------|
| NA | | | | | | |
| Sum of Achievement, Progress, Achievement Gap, and Challenge Points | | | | | | |
| Achievement Points | Progress Points | Achievement Gap Points | Challenge Points | | Financial Efficiency Rating | School Climate Rating |
| | | | ED/EL/SWD Performance Points | Exceeding the Bar Points | | |
| 42.7 | NA | NA | | 1 | NA | ★★★★★ |
| | | | 1 | | | |

A Message from the Principal About Student Achievement and Academic Initiatives

At Buford Elementary, we “Believe in the Excellence of Students.” We expect all children to learn and achieve at high levels and for our teachers to follow rigorous, yet differentiated curriculum. Our faculty and staff take pride in the challenge of meeting the needs of each and every student. With individualized attention and tender loving care, the faculty and staff at Buford Elementary help to create a safe, secure, and trusting foundation for BES students. This helps ensure we meet the purpose of Buford City Schools, which is “to empower all students to become critical thinkers, innovative problem solvers, responsible individuals, and productive citizens who are college and career ready.”

Community support and planning allow Buford Elementary to keep the student-teacher ratio low. Friendly faces, engaging smiles, and a positive energy are apparent upon entering BES. The perfect combination of high expectations, a nurturing environment, and students learning the value of effort and persistence results in our students’ transformation into productive, life long learners ready to use their unique skills and talents throughout their lives.

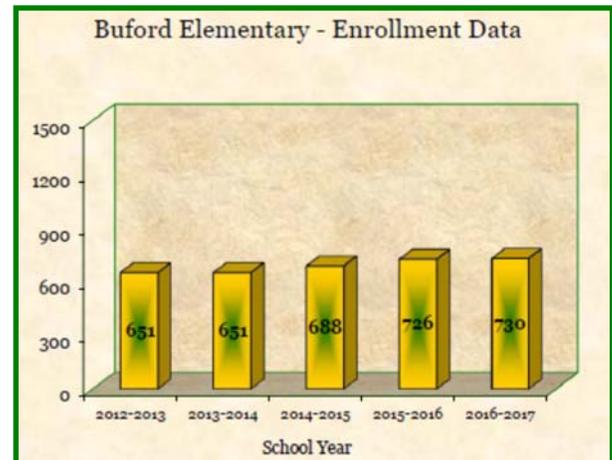
Buford Elementary School

Other 2016-2017 Highlights...

- 2016 Department of Education winner Family Friendly Partnership School Award
- Extension of school wide technology to include 80 plus chrome books in addition to 2 mobile labs of chrome books
- Enhanced technology through the purchase of additional iPad minis
- 2014 Teacher of the Year serves on the State's Teacher Advisory Council
- Provided Saturday School and Summer School to at-risk students, including upcoming at-risk kindergarten students
- Continued and extended our partnership with Buford High School, which provided additional support in reading and math through one-on-one remediation between BES students and BHS interns/tutors
- Continued vertical team meetings with Buford Academy teachers and Pre-Kindergarten Directors to ensure a smooth transition from Pre-Kindergarten to Kindergarten, Kindergarten to 1st grade and 1st grade to 2nd grade
- PTO funded a monthly drawing for a bike for students with perfect attendance
- Parenting classes were offered based on parent survey results (including on-line parenting classes)
- Recognized by *Niche* as the #1 School District in Georgia

2016-2017 Staff Data Staff Certification Level

- 25% of teachers with a Bachelor's Degree
- 35% of teachers with a Master's Degree
- 40% of teachers with an Educational Specialist
- 17 average years of experience



2016-2017 Student Data Demographics Chart

| Buford Elementary | School Year | | |
|--------------------------------------|-------------|---------|---------|
| | 2014-15 | 2015-16 | 2016-17 |
| Enrollment | 688 | 726 | 730 |
| American Indian / Alaskan Native * | >1% | 0% | 0% |
| Asian * | >1% | 4% | 3% |
| Black / African American * | 13% | 7% | 9% |
| Hispanic or Latino, any race | 32% | 32% | 32% |
| Multiracial, two or more races * | >1% | 3% | 4% |
| Native Hawaiian / Pacific Islander * | >1% | 0% | 0% |
| White * | 49% | 51% | 52% |
| Special Education | 12% | 12% | 13% |
| ESOL | 26% | 24% | 26% |
| Free/Reduced Lunch | 48% | 36% | 46% |
| Average Attendance | 97% | 97% | 96% |

**Not Hispanic or Latino*

The purpose of Buford City Schools is to empower all students to become critical thinkers, innovative problem solvers, responsible individuals, and productive citizens who are college and career ready.

Buford Elementary School

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Tara Prince, *Principal*

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