

Accountability Report

Issued 2017-2018



Buford High School

Mr. Ed Shaddix, *Principal*

Dr. Gey Hamby, *Superintendent*

Buford City Schools

Buford City School System serves approximately 4700 students in a campus-like setting of four schools, a performing arts center, and a multi-purpose arena. Construction began on the new Buford High School in Fall 2016. Buford City Schools have a rich tradition of success in academics, athletics, and the arts. The children of Buford City Schools are afforded beautiful facilities with state of the art instructional materials.

The Buford City School district was named by *Niche* as the Number One School District in Georgia for the third consecutive year. Buford City Schools has an accountability system that measures growth and the sustainability of student academic achievement. This report provides information regarding the progress and achievements during the 2016-2017 year.

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Buford High School - AAA Excellence Excellence in Academics, Athletics, and the Arts

The mission of Buford High School is to empower students to reach their full potential as lifelong learners and effective members of society by inspiring them to think, to achieve, and to care.

Goal 1: To improve writing instruction and student achievement through the BHS Writing Initiative.

Results: BHS teachers in the core areas of Language Arts, Math, Science and Social Studies meet each semester to discuss effective writing practices, to develop prompt rubrics, and to score essays. Students were very successful on the writing portion of the state mandated Milestone tests.

Goal 2: To improve students' critical thinking skills by encouraging them to read challenging and meaningful texts as part of the Buford Summer Reading Program.

Results: All Language Arts and AP students complete reading assignments during the summer which have ultimately produced increased scores on the Evidenced-Based Reading and Writing portion of the PSAT.



Goal 3: To form Instructional Collaboration Teams (ICT) of teachers who teach the same subjects and to have those teams create shared curriculum calendars that are adapted and modified weekly in order to better meet the instruction and assessment needs of all students.

Results: Since the adoption of the ICT approach to curriculum planning, BHS students have been achieving at unprecedented levels in all academic areas. These successes are evident in the scores that our students have earned on the Georgia Milestones End of Course Assessments, the Advanced Placement Exams, PSAT, SAT, and ACT.

Goal 4: To increase enrollment in rigorous courses so that BHS students will be well prepared for the Advanced Placement Exams, PSAT, SAT, and ACT.

Results: The enrollment in AP courses is at an all-time high. In Spring of 2017, BHS administered 749 AP Exams to 448 students, with 75.3% of those students scoring 3 or higher.

Goal 5: To increase the number of BHS graduates who are Pathway Completers in one or more of the following areas: CTAE, Fine Arts, World Languages, and Academics.

Results: Enrollment continues to increase in CTAE, Fine Arts, Spanish, Honors, and AP Academic courses at BHS. As a result, the number of Pathway Completers will also increase.

Advanced Placement (AP) Courses

	Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Total # Students	132	168	155	177	233	277	308	358	388	448
Total # Exams	197	268	215	288	380	482	498	546	602	749
Total # of Exams with a score of 3 or higher	60	123	146	165	205	248	322	362	466	564
Total # of Students scoring a 3 or higher	46	78	105	106	140	168	218	259	306	335
Total % of 3 or higher	36%	47%	67.7%	59.6%	60.1%	60.65%	70.70%	72.10%	77.41%	75.30%

Georgia Milestones End of Course Assessment 2017

Course Name	Proficient and Distinguished	
	BHS	Georgia
9th Grade Literature & Composition	82%	53%
American Literature & Composition	73%	49%
Coordinate Algebra	83%	31%
Analytic Geometry	78%	32%
Biology	79%	45%
US History	79%	45%
Economics/Business/Free Enterprise	97%	45%

SAT Results

A new version of the SAT made its debut in March of 2016 containing a new evidenced-based reading and writing section. The redesigned SAT provides students an option to test with or without an essay portion. The SAT still contains the traditional math section.

SAT SECTION	BUFORD	STATE
MATH	579	516
READING AND WRITING	577	534
TOTAL	1155	1050

ACT Results

Year	Total Tested	English	Math	Reading	Science	Composite
2012	89	19.4	21.7	22.3	21.7	21.2
2013	81	21.0	21.6	21.4	21.2	21.5
2014	127	20.8	22.5	22.1	22.3	22.1
2015	126	22.2	22.3	23.3	22.7	22.7
2016	159	22.1	22.7	23.3	22.8	22.8
2017	164	23.3	23.6	24.6	23.6	23.9

College and Career Readiness Performance Index (CCRPI)

Georgia's report card for grading a school's yearly performance is called the College and Career Readiness Performance Index (CCRPI). A school's performance is graded on a scale of 0-100, with the opportunity to earn up to 10 challenge points. The CCRPI measures student participation and achievement on statewide assessments and other indicators. The State of Georgia, each local school district, and each individual school are held accountable for the academic success of its students. For additional information regarding the CCRPI report or School Climate Rating, go to: ccrpi.gadoe.org.

Schools are scored in four areas: Achievement, Progress, Achievement Gap, and Challenge Points.
Buford's current CCRPI score is 101 compared to the state high school average of 76.1.

CCRPI Score						
CCRPI Score						
101						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	ED/EL/SWD Performance Points	Exceeding the Bar Points	Financial Efficiency Rating	School Climate Rating
46.5	40	10	3.5	1	NA	★★★★
				4.5		

A Message from the Principal About Student Achievement and Academic Initiatives

Buford High School is at the forefront of education in academics, athletics, and the arts. We plan to keep building on this tradition of excellence in the upcoming year. These achievements are possible because of high expectations and high accountability for our teachers and our students. Our core business at BHS is teaching and learning, which is accomplished by focusing on a rigorous curriculum, a positive culture, and continual development of character. It is of utmost importance that we provide tools to our students to help them maximize their educational potential and opportunities. We will be working hand in hand with our stakeholders and our faculty to make sure all of our students' needs are met and that our students are successful.

Buford High School

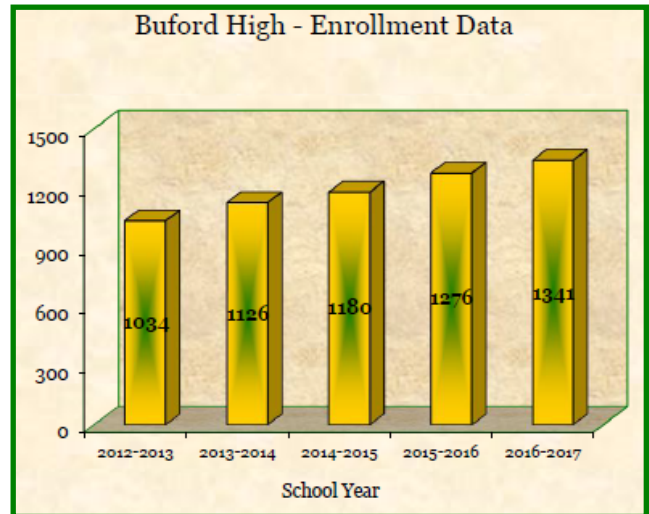
Other 2016-2017 Highlights...

- **2017 Washington Post National High School Challenge**
- **2017 US News and World Report America's Best High Schools**
- **Georgia Department of Education Advanced Placement Honor School Awards**
 - * AP Merit Award
 - * AP STEM Award
 - * AP STEM Achievement Award
 - * AP Humanities
- **GHSA AAAAA State Champions**
 - * Softball
 - * Volleyball
 - * Boys Basketball
 - * Girls Basketball
 - * Girls Track
 - * Wrestling Duels and Traditional
 - * One Act Play
 - * Literary
- **GHSA AAAAA State Runners Up**
 - * Football
 - * Girls Soccer
- **Class A-AAAAAA Gymnastics State Runners-Up**
- **Class AAAAA Directors Cup Female Champions**
- **Class AAAAA Directors Cup Overall Champions**
- **Recognized by *Niche* as the #1 School District in Georgia**

2016-2017 Staff Data

Staff Certification Level

- 20% of teachers with a Bachelor's Degree
- 45% of teachers with a Master's Degree
- 34% of teachers with an Educational Specialist
- 1% with a Doctoral Degree
- 16 average years of experience



2016-2017 Student & Demographic Data

Buford High School	School Year		
	2014-15	2015-16	2016-17
Enrollment	1180	1276	1341
American Indian / Alaskan Native *	<1%	0%	0%
Asian *	<1%	2%	2%
Black / African American *	14%	14%	13%
Hispanic or Latino, any race	22%	23%	25%
Multiracial, two or more races *	<1%	2%	4
Native Hawaiian / Pacific Islander *	<1%	<1%	<1%
White *	58%	58%	55%
Special Education	8%	8%	8%
ESOL	2%	1%	2%
Free/Reduced Lunch	38%	34%	37%
Average Attendance	97%	97%	97%
*Not Hispanic or Latino			

The purpose of Buford City Schools is to empower all students to become critical thinkers, innovative problem solvers, responsible individuals, and productive citizens who are college and career ready.

Buford High School

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 Mr. Ed Shaddix, Principal

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