

**Title II, Part A FY18 Budget Attachment: Effectiveness
Upload to Consolidated Application Attachments Tab
Due October 1, 2017 (required prior to Budget Approval)**

Directions:

The Georgia Department of Education requires local education agencies (LEA) to determine the effectiveness of Title II, Part A funded activities (ESSA Section 2104(a)(1) and 2 CFR §200.301).

- The FY18 Title II, Part A Budget Attachment: Effectiveness below must be completed (Columns 1-7) for each Title II, Part A funded strategy/action step. The FY18 Title II, Part A Budget Attachment: Effectiveness must be uploaded to the Consolidated Application with the FY18 Title II, Part A Budget.
- Column 8, Effectiveness & Next Steps, is to be completed at the end of FY18. The completed FY18 Title II, Part Budget Attachment: Effectiveness (Columns 1-8) must be uploaded to the Consolidated Application with the FY19 Title II, Part A Budget. The data and analysis of data supporting the effectiveness described in Column 8 must be maintained in the LEA files.

Fiscal Year	2018	LEA Name	Buford City	LEA Coordinator	Dr. Rita Cantrell
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Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8
Goal/Need	Strategy/Action Step	Allowability	Evidence Based	Effectiveness Data	Administration	Timeline	Effectiveness & Next Steps
<ul style="list-style-type: none"> • Goal(s)-DIP • Equity Need(s) • Program Strength/Challenge-CNA 3.2.7 Being Addressed 	<p>Title II, Part A Funded Strategies/Action Steps Selected to Achieve Goal <i>[PL activities must align to ESSA Definition Sec. 8101(42) & SBOE Rule160-3-3-.04]</i></p>	<p>Under which local use of funds is the strategy/action step authorized? <i>[Sec. 2103]</i></p>	<ul style="list-style-type: none"> • Strong • Moderate • Promising <p><i>[Sec. 8101(21)]</i></p>	<p>Data to be Collected to Monitor and Measure Effectiveness of Funded Strategies/Action Steps</p>	<p>Person(s) Responsible for Collecting, Coordinating and Analyzing Data</p>	<p>Timeline for Collecting Coordinating and Analyzing Data</p>	<p>Explicitly state whether or not the funded strategies/action steps were effective and briefly explain why or why not. Based on the effectiveness, will the LEA maintain, adjust, or abandon the funded strategy/action step? If adjust, please explain</p>
<p>Buford City Schools will build professional capacity for all employees.</p>	<p>Provide opportunities for teachers to expand their certification for teaching other concentration areas.</p> <p>Provide teacher and leader effectiveness training through the Teachers as Leaders Program.</p>	<p>Authorized Use of Funds #8 (H)</p>	<p>Promising</p>	<p>Completion of certification and endorsement courses; CPI reports.</p> <p>Teachers as Leaders completion reports; TKES data.</p>	<p>IIA Coordinator, Curr. Directors HR Director Principals Asst. Principals</p>	<p>August 2017- June 2018</p>	<p>Ten teachers completed the gifted endorsement. Two teachers completed the Teachers as Leaders Program.</p>

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Buford City Schools will increase rigor and student engagement through use of evidence based instructional strategies.	Provide ongoing professional learning with a focus on the use of various instructional strategies and differentiation	Authorized Use of Funds #15 (O)	Moderate	TKES Data; benchmark data; professional learning agendas and rosters.	Curr. Directors Principals Asst. Principals	August 2017- June 2018	BCSS District level Vertical Team provided professional learning focused on instructional strategies and differentiation. The vertical team then redelivered this training to the teachers at each school in the district. The professional learning was effective, as Ga Milestones scores in ELA and mathematics increased.
Buford City Schools will provide and monitor effective professional learning.	Continue effective, job-embedded professional learning for all teachers.	Authorized Use of Funds #5 €	Moderate	TKES data; professional learning agendas/rosters.	Curr. Directors Vertical Team Principals Asst. Principals	August 2017- June 2018	New teachers participated in job embedded professional learning during new teacher induction prior to pre planning. All teachers participated in job embedded professional learning at their respective schools throughout the school year. The professional learning was effective, as Ga Milestones scores in ELA and mathematics increased.
Buford City Schools will build leadership capacity throughout the district.	Provide cross training opportunities for administrators.	Authorized Use of Funds #1 (A)	Promising	Quarterly review of project assignments and duties and responsibilities; administrative meeting agendas and minutes; LKES evaluation data and other administrative evaluation data.	Superintendent Assistant Super. Curr. Directors Principals Assist. Principals	August 2017- June 2018	Cross training opportunities were provided for administrators throughout the year. Title II A funds were not used to complete this goal.

(Required by ESSA, Title II, Part A, Sec. 2001, 2102(b)(2)(D); Sec. 2104(a)(1); Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards OMB 2 CFR Part §200.301)