



## Buford Elementary School

Tara Prince, *Principal*

Joy Davis, *Interim Superintendent*

### Buford City Schools

Buford City Schools (BCSS) serves approximately 4,900 students in a campus-like setting of four schools, a performing arts center, and a multi-purpose arena. In the fall of 2019, BCSS will grow to include five schools, as the new Buford High School will officially open. Buford City Schools boasts beautiful facilities with state of the art instructional resources and also has a rich tradition of success in academics, the arts, and athletics. In August 2018, Niche again named BCSS the Number One School

District in Georgia--an honor that has been bestowed upon the district for four consecutive years. Buford City Schools has an accountability system that measures systemic growth and the sustainability of student academic achievement. This Accountability Report provides clear and concise information and data regarding the progress and achievements of Buford Elementary School for the 2017-2018 school year.

### Key Results from 2017-2018 Local School Plan for Improvement

The BES School Improvement Plan was developed by the BES Leadership Team (comprised of teachers and other staff members), parent advisory council members, and school administrators.

The State of Georgia did not require an end of grade assessment at the early grades. However, an alternative assessment to measure student achievement was used. Kindergarten students were assessed with the Early Literacy Test (ELT), which assesses reading skills. First graders were assessed with the STAR Reading assessment. These assessments are nationally-normed and are based on Common Core Standards. Additionally, benchmarks based on Georgia Standards of Excellence were administered in ELA.

**Goal:** The BES Academic Achievement Goal was to have 90% of the students at or above grade level on the STAR and ELT. Buford Elementary local benchmark goal is for students to improve by at least 50% for "expected growth," or to improve by at least 70% for "high growth."

**Results:** The results are reflected on the subsequent assessment information charts.

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## 2017-2018 BENCHMARK Report for Kindergarten and First Grade

**Kindergarten Results:** The beginning of the year assessment indicated that 68% of the Kindergarten students were at or above grade level on the Early Literacy Test. The final assessment indicated 88% of the students were at or above grade level on the Early Literacy Test. Although the 90% goal was not met, a 20 point gain was made. The BES local benchmark tests reflected 96% of the students showed expected growth or higher.

Kindergarten Early Literacy Test	At/Above Benchmark	On Watch	Intervention	Urgent Intervention
Kindergarten ELT Beginning of Year	68%	13%	8%	11%
Kindergarten ELT Middle of Year	88%	5%	3%	4%
Kindergarten ELT End of Year	88%	4%	5%	3%

Kindergarten Local Benchmark	Level 4 High Growth	Level 3 Expected Growth	Level 2	Level 1
End of year	89%	7%	2%	2%

**First Grade Results:** The beginning of the year assessment indicated that 80% of the first grade students were at or above grade level on the STAR Reading assessment. The final assessment indicated 91% of the students were at or above grade level on the STAR Reading assessment. This goal was met, and an 11 point increase was achieved. The BES local benchmark test reflected 88% of the students showed expected growth or higher.

First Grade STAR Reading	At/Above Benchmark	On Watch	Intervention	Urgent Intervention
First Grade Star Reading Beginning of Year	80%	12%	7%	0%
First Grade Star Reading Middle of Year	91%	4%	4%	1%
First Grade Star Reading End of Year	91%	6%	2%	1%

First Grade Local Benchmark	Level 4 High Growth	Level 3 Expected Growth	Level 2	Level 1
End of year	52%	36%	11%	1%

## College Career Readiness Performance Index Score

Georgia’s report card for grading a school’s yearly performance is called the College and Career Readiness Performance Index (CCRPI). A school’s performance is graded on a scale of 0-100, with the opportunity to earn up to 10 challenge points. The CCRPI measures student participation and achievement on statewide assessments and other indicators. The State of Georgia, each local school district, and each individual school are held accountable for the academic success of its students. For additional information, regarding the CCRPI report or School Climate Rating, go to [ccrpi.gadoe.org](http://ccrpi.gadoe.org).

**Buford Elementary is a primary school and was not issued an overall 2017 CCRPI score.** The available data for all applicable indicators will still be displayed on the CCRPI report for each school but the overall score will be NA (not applicable). Buford Elementary School’s data will continue to roll up into the district and state CCRPI scores. For additional information regarding the CCRPI report, go to: [ccrpi.gadoe.org](http://ccrpi.gadoe.org).

CCRPI Score						
NA						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
45.4	NA	NA		.5	NA	

## A Message from the Principal About Student Achievement and Academic Initiatives

At Buford Elementary, we “**B**elieve in the **E**xcellence of **S**tudents.” We expect all children to learn and achieve at high levels, and we expect our teachers to follow rigorous and differentiated curriculum. Our faculty and staff take pride in meeting the needs of each and every student. With individualized attention and compassion for each student, the faculty and staff at Buford Elementary strive to create a safe, secure, and trusting foundation for BES students. We work tirelessly to achieve the purpose of Buford City Schools: “To empower all students to become globally competitive critical thinkers, innovative problem solvers, responsible individuals, and productive citizens.”

Community involvement and feedback provide information to help BES strive for continual improvement in our efforts to be responsive to the needs of various constituencies. Every effort is made to keep the student-teacher ratio low which creates a positive learning environment. Friendly faces, engaging smiles, and a positive energy are hallmarks of the BES culture. The combination of high expectations, a nurturing environment, along with students learning the value of effort and persistence results in our students’ transformation into productive, life long learners ready to use their unique skills and talents throughout their lives.

# Buford Elementary School

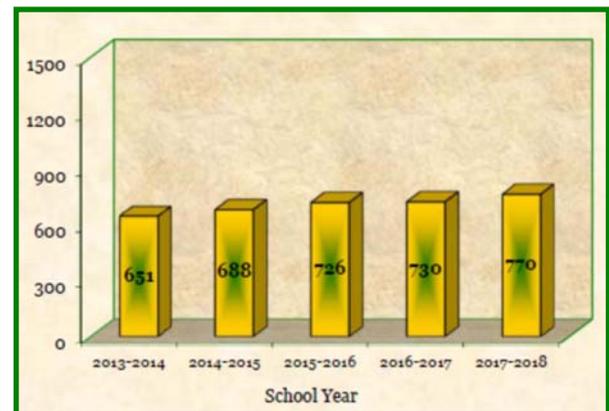
## Other 2017-2018 Highlights...

- 2016 Department of Education winner Family Friendly Partnership School Award.
- Extension of school wide technology to include 80 plus chrome books in addition to 2 mobile labs of chrome books.
- Enhanced technology through the purchase of new laptops for every teacher.
- Provided Saturday School and Summer School to at-risk students, including upcoming at-risk kindergarten students.
- Continued and extended our partnership with Buford High School, which provided additional support in reading and math through one-on-one remediation between BES students and BHS interns/tutors.
- Continued vertical team meetings with Buford Academy teachers and Pre-Kindergarten Directors to ensure a smooth transition from Pre-Kindergarten to Kindergarten, Kindergarten to 1st grade and 1st grade to 2nd grade.
- PTO funded a monthly drawing for a bike for students with perfect attendance.
- Parenting classes were offered based on parent survey results (including on-line parenting classes).
- Recognized by *Niche* as the #1 School District in Georgia.

## 2017-2018 Staff Data Staff Certification Level

- 24% of teachers with a Bachelor's Degree
- 35% of teachers with a Master's Degree
- 40% of teachers with an Educational Specialist
- 15 average years of experience

## Buford Elementary-Enrollment Data



## 2017-2018 Student Data Demographics Chart

Buford Elementary	School Year		
	2015-16	2016-17	2017-18
Enrollment	726	730	780
American Indian / Alaskan Native *	0%	0%	0%
Asian *	4%	3%	3%
Black / African American *	7%	9%	10%
Hispanic or Latino, any race	32%	32%	31%
Multiracial, two or more races *	3%	4%	3%
Native Hawaiian / Pacific Islander *	0%	0%	0%
White *	51%	52%	53%
Special Education	12%	13%	15%
ESOL	24%	26%	25%
Free/Reduced Lunch	36%	46%	39%
Average Attendance	97%	96%	96%
*Not Hispanic or Latino			

*The purpose of Buford City Schools is to empower all students to become globally competitive critical thinkers, innovative problem solvers, responsible individuals, and productive citizens.*

### Buford Elementary School

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Tara Prince, *Principal*

### Buford City Schools

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